

Syllabus of the educational discipline «PHILOSOPHY»

<i>Cycle of Higher Education</i>	<i>First cycle of higher education (Bachelor's degree)</i>
<i>Field of Study</i>	<i>F Information Technologies</i>
<i>Specialty</i>	<i>F7 Computer engineering</i>
<i>Educational program</i>	<i>Computer systems and networks</i>
<i>Discipline status</i>	<i>Normative</i>
<i>Teaching language</i>	<i>English</i>
<i>Year of studies, semester</i>	<i>1 year (2 semester), 2 year(2 semester)</i>
<i>Number of credits ECTS</i>	<i>5 credits</i>
<i>Distribution by types of trainings and hours of study</i>	<i>Lectures, Practical studies, Independent training</i>
<i>Form of final assessment</i>	<i>Test</i>
<i>Teacher</i>	
<i>Teacher's contacts</i>	
<i>Course Schedule</i>	<i>According to the timetable</i>
<p>The purpose of studying the discipline "Philosophy" is to form a holistic view of the specificity of philosophical knowledge, understanding of the multivariant ways of cultural and civilizational advancement of humanity and the relationship to them, the peculiarities of the solution of the worldview demands of the XXI century, the disclosure of the creative role of philosophy in modern culture.</p> <p>At the end of this course, students should:</p> <p><i>know:</i></p> <ul style="list-style-type: none"> - Know and understand the impact of technical solutions in a societal, economic, social, and environmental context. <p><i>be able to:</i></p> <ul style="list-style-type: none"> - to think systematically and apply creativity to the formation of new ideas; - clear understanding of the specifics of philosophy as a form of social consciousness, the concepts, categories and methods of philosophy, the history of philosophical thought and contemporary problems of philosophy, which will help students to navigate independently in the diverse philosophical knowledge. 	
<p>Prerequisites for learning</p> <p>Prerequisites for the study of the educational discipline "Philosophy" is the mastery of the following academic disciplines of the educational program "Computer Systems and Networks: History and Culture of Ukraine, Ukrainian Language</p>	
<p>Content of the educational discipline</p>	
<p>Module 1</p> <p>Topic 1. Philosophy, its range of problems</p> <p>Topic 2. The subject and functions of philosophy.</p> <p>Topic 3. Philosophy of the Ancient World.</p> <p>Topic 4. Philosophy of the Middle Ages and the Renaissance.</p> <p>Topic 5. Philosophy of the New Age.</p> <p>Topic 6. German classical philosophy.</p> <p>Topic 7. Modern world philosophy.</p> <p>Topic 8. Philosophy of Ukraine.</p> <p>Topic 9. The Philosophical Content of the Problem of Being.</p> <p>Topic 10. Consciousness: its origin and essence.</p> <p>Topic 11. Dialectic and its alternatives.</p> <p>Topic 12. Cognition as a subject of philosophical analysis.</p> <p>Topic 13. Methodology of scientific cognition</p> <p>Topic 14. Society as a subject of philosophical analysis</p> <p>Topic 15. The main areas of society</p>	

Course page on the Moodle platform (personal training system)	<i>Syllabus of the educational discipline, hyperlinks to electronic publications of the discipline, recommended literature, students' attendance, lecture materials, presentations, questions for self-control, tests, tasks for checking students' knowledge.</i> https://moodle.uzhnu.edu.ua		
Recommended literature			
<ol style="list-style-type: none"> 1. <i>Lewis Vaughn Philosophy Here and Now: Powerful Ideas in Everyday Life.</i> - Oxford University Press; 4th edition, 2021. - 528p. 2. <i>DK The Philosophy Book: Big Ideas Simply Explained.</i> - DK; Reprint edition, 2017. - 352p. 3. <i>Gideon Rosen The Norton Introduction to Philosophy.</i> - W. W. Norton & Company; Second edition, 2018. - 1312p. 			
Assessment system of learning outcomes			
<p><i>Current control carried out the semester and evaluated by the amount of points (max is 100 points). A minimum amount, that allows a student to get credit is 35 (max is 100 points). During the semester, students perform practical tasks and defend an essay, total amount of points - 50.</i></p> <p><i>The final module control of students' knowledge is carried out through classroom written tests and computer-based testing. Total amount of points - 50</i></p>			
ECTS and national grading scale			
Mark scale	ECTS	Exam	Test
90 - 100	A	Excellent	Satisfied
82 - 89	B	Good	
74 - 81	C		
64 - 73	D	Satisfactory	
60 - 63	E		
35 - 59	FX	“Unsatisfactory” with possibility to pass the exam again	“Not satisfied” with possibility to pass the exam again
1 - 34	F	“Unsatisfactory” with obligatory repeated study of the discipline	“Not satisfied” with obligatory repeated study of the discipline