

**STATE HIGHER EDUCATION INSTITUTION
«UZHGOROD NATIONAL UNIVERSITY»
FACULTY OF INTERNATIONAL ECONOMIC RELATIONS
Department of International Politics**

«APPROVED»

Dean of the Faculty of International
Economic Relations

Prof. M.M. Palinchak

2025



SYLLABUS OF THE ACADEMIC DISCIPLINE

DEMOCRATIC GOVERNANCE AND PEACE CULTURE

Level of Higher Education	First (Bachelor's)
Field of Study	29 International Economic Relations
Specialisation	292 International Economic Relations
Educational Programme	International Economic Relations
Course Type	Elective
Language of Instruction	English

Course Syllabus for the Academic Discipline «Democratic Governance and Peace Culture» for Students of the Field of Study 29 International Economic Relations, Specialisation 292 International Economic Relations, Educational Programme «International Economic Relations»

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The course syllabus was reviewed and approved at the meeting of the Department of International Politics

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Head of the Department  Panov A.V.

Approved by the Scientific and Methodological Commission of the Faculty of International Economic Relations

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Chair of the Scientific and Methodological Commission  Erpan E.

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1. COURSE DESCRIPTION

Indicator Name	Distribution of Hours According to the Curriculum	
	Full-Time Study	Part-Time Study
ECTS Credits – 4	Year of Study:	
Total Hours – 120 hours	2	2
Number of Modules– 2	Semester :	
Weekly Hours (Full-Time):	1	1
	Lectures	
Contact Hours – 3 hours	30	12
Student Independent Work – 4 hours	Practical Classes:	
	30	6
Type of Final Assessment: Credit	Laboratory Work:	
	-	-
Form of Final Assessment:	Student Independent Work:	
Oral	60	102

2. THE AIM OF THE ACADEMIC DISCIPLINE

The aim of studying the academic discipline «Democratic Governance and Peace Culture» is to develop students' knowledge and a set of theoretical conclusions regarding the general patterns and scientific principles of democratic governance, based on the historical and political experience of functioning multicultural democratic societies, and to foster a culture of peace in social relations within states and in international relations.

In accordance with the educational programme, studying «Democratic Governance and Peace Culture» contributes to the development of the following **competencies** among higher education students:

Integrated Competence: Ability to identify and solve complex tasks and problems, generate new ideas in the field of international economic relations and/or during learning, involving research and/or innovation, characterised by uncertainty of conditions and requirements.

General Competences:

GC1. Ability to exercise one's rights and responsibilities as a member of society, understand the values of civil society, the necessity of sustainable development, the rule of law, and human and citizen rights and freedoms in Ukraine.

GC2. Ability to preserve and enhance moral, cultural, and scientific values of society, and to understand the patterns of social development.

GC6. Ability to communicate in foreign languages.

GC8. Ability for abstract thinking, analysis, and synthesis.

GC9. Ability to be critical and self-critical.

GC10. Ability to communicate with representatives of other professional groups.

GC11. Ability to work effectively in a team.

Professional (Specialised) Competences:

PC1. Ability to identify the characteristics and trends of the world economy, the specifics of implementing economic policy, and global integration/disintegration

processes, including Euro-Atlantic integration. of the international economic relations

PC3. Ability to recognise the specifics of the international economic relations environment and models of economic development.

PC8. Ability to determine functional features, nature, level, and degree of interconnections between entities of international economic relations at various levels and establish communication between them.

PC9. Ability to diagnose the state of research in international economic relations in an interdisciplinary combination with political, legal, and natural sciences.

PC10. Ability to justify the feasibility of applying legal, economic, and diplomatic methods to resolve conflict situations at the international level.

PC13. Ability to assess and analyse the security component in international economic relations.

PC14. Ability to communicate at professional and social levels using specialised terminology, including oral and written communication in the state and foreign languages.

PC16. Ability to continuously improve theoretical knowledge, generate it, and apply it effectively in practical activities.

3. PREREQUISITES FOR STUDYING THE COURSE

There are no prerequisites for studying the academic discipline «Democratic Governance and Peace Culture».

4. EXPECTED LEARNING OUTCOMES

In accordance with the educational programme «Democratic Governance and Peace Culture», the study of this academic discipline should ensure that higher education students achieve the following Programme Learning Outcomes (PLOs):

Programme Learning Outcomes	PLO Code
To take responsibility for professional self-improvement, demonstrate tolerance, and show readiness for innovative changes.	PLO1
To be understood by representatives of other cultures, demonstrate respect, multiculturalism, and tolerance.	PLO5
To identify the causes, types, and nature of international conflicts and apply diplomatic methods for their resolution.	PLO17
To defend Ukraine's national interests, taking into account the security component of international relations.	PLO20

Expected Learning Outcomes to Be Achieved by Students Upon Completion of the Academic Discipline «Democratic Governance and Peace Culture»:

Programme Learning Outcomes	PLO Code
To recognise the importance of continuous professional and personal development in the field of democratic governance; demonstrate responsibility, tolerance, and openness to new approaches in building democratic institutions and a culture of peace; apply innovative practices to address socio-political issues.	PLO1
To communicate effectively with representatives of various cultural and religious communities, adhering to the principles of respect, non-discrimination, and intercultural dialogue; demonstrate multicultural competence and contribute to the creation of a tolerant environment as the foundation of a culture of peace.	PLO5
To understand socio-political conflicts at the national and international levels, identify their causes, dynamics, and consequences; possess the skills to apply peacebuilding and diplomatic tools, mediation, and negotiation within the context of democratic governance.	PLO17
To be able to justify and advocate for Ukraine's national interests in international peacebuilding processes, taking into account the principles of democracy, rule of law, and security; combine the protection of state interests with the promotion of a culture of peace, solidarity, and cooperation in the global environment.	PLO20

5. ASSESSMENT METHODS AND CRITERIA FOR EVALUATING LEARNING OUTCOMES

Assessment Tools and Methods for Demonstrating Learning Outcomes

The assessment tools and methods for demonstrating the learning outcomes of the academic discipline include:

- Examination;
- Tests;
- Presentations of completed assignments;
- Individual projects.

Forms of Control and Criteria for Evaluating Learning Outcomes

- Forms of ongoing assessment: oral questioning, testing, solving case studies, preparation of projects on proposed topics, and multimedia presentations.
- Form of module assessment: tests and written assignments.
- Form of final semester assessment: credit.

Distribution of Points Awarded to Higher Education Students (Module 1)

Current Assessment and Independent Work						Module Control Work	Total
Module 1 (40)							
T1	T2	T3	T4	T5	T6	40	100
10	10	10	10	10	10		

Distribution of Points Awarded to Higher Education Students (Module 2)

Current Assessment and Independent Work							Module Control Work	Total
Module 2 (40)								
T1	T2	T3	T4	T5	T6	T7	40	100
8	8	9	9	8	9	9		

ASSESSMENT OF INDIVIDUAL TYPES OF ACADEMIC WORK IN THE DISCIPLINE

Type of Student Activity	Module 1	
	Number	Maximum Number of Points (Total)
Practical (seminar) classes with a presentation during the session	6	50
Completion of an individual project	1	10
Module control work	1	40
Total		100

Type of Student Activity	Module 2	
	Number	Maximum Number of Points (Total)
Practical (seminar) classes with a presentation during the session	6	40
Completion of an individual project	1	5
Completion of a group project	1	5
Module control work	1	40
Total		100

CRITERIA FOR ASSESSING MODULE CONTROL WORK

The final module grade is determined as the arithmetic average of all module assessments and is recorded on a 100-point scale, the ECTS scale, and the national grading scale.

Module Control Works No. 1 and No. 2 are conducted in written form and aim to comprehensively assess students' mastery of theoretical knowledge, practical skills, and analytical and critical abilities in the discipline «Democratic Governance and Peace Culture».

Module control works consist of two main components: test tasks (to assess theoretical knowledge) and written analytical tasks (to assess practical and analytical skills).

Tests are standardized with 4–5 answer options, only one of which is correct. There are a total of 20 test questions, with each correct answer worth 1 point. The maximum possible score for the test section is 20 points. Assessment focuses on accuracy of selection, logical reasoning, and knowledge of basic concepts and theoretical principles.

The second part of the module control work consists of two extended questions requiring reasoned answers, applying theories of democratic governance, concepts of peace culture, and analysis of real-life examples. Each question (1 and 2) is graded up to 10 points. Assessment considers the coverage of all aspects of the question, depth of analysis, coherence, logical structure of the answer, and the ability to draw conclusions.

The maximum possible score for Module Control Work No. 1 is 40 points. The maximum possible score for Module Control Work No. 2 is 40 points.

CRITERIA FOR ASSESSING FINAL SEMESTER CONTROL

The final semester assessment is conducted in the form of an oral examination. Exam results are evaluated using a 100-point scale, a differentiated scale («Excellent», «Good», «Satisfactory», «Unsatisfactory»), and the ECTS scale.

Students who are dissatisfied with the positive grade awarded by the instructor based on module assessments, as well as those who scored between 35 and 59 points, are required to take the exam. If the final module grade is at least 60 points, it may, with the student's consent, be accepted as the final semester grade for the discipline.

To improve their rating, students may optionally take the credit for the discipline during the examination session, the result of which is considered final. A student is admitted to semester control in the form of a credit if their final module grade is at least 35 points (on a 100-point scale). Students are not admitted if their final module grade is below 35 points or if, according to the schedule of the educational process, they have not demonstrated minimum mastery of the expected learning outcomes, which, according to the course syllabus, must be assessed during the semester.

If a student fails to attend the credit at the scheduled time, the instructor records their final module grade in the academic record provided it is at least 60 points, or «Did Not Attend» if the grade is below 60 points. Students whose final

module grade is between 35 and 59 points, or who were not admitted to module assessments and fail to appear for the exam without a valid reason, are considered to have received an unsatisfactory grade.

Criteria for Assessing the Final Control in the Discipline «Democratic Governance and Peace Culture»

Total Points	Grade (National Scale)	Grade (ECTS Scale)	Criteria for Assessing Acquired Knowledge
90-100	Excellent	A	The student demonstrates a high level of theoretical knowledge in democratic governance and peace culture, deeply understands the principles of democracy, rule of law, human rights, non-violent conflict resolution, and tolerance; capable of critically analysing socio-political processes, proposing innovative solutions, and defending positions with justification in line with national and international standards.
82-89	Good	B	The student possesses solid knowledge of democratic governance and peace culture, understands the main principles of democracy and peacebuilding, can apply them in practical situations, but may make minor inaccuracies in formulations, examples, or analytical conclusions.
74-81	Good	C	The student has mastered the fundamental theoretical provisions of the discipline, understands basic concepts and models of democratic governance and principles of peace culture, but makes minor errors in analysing socio-political phenomena or explaining certain mechanisms of their implementation.
64-73	Satisfactory	D	The student has a general understanding of the basics of democratic governance and peace culture, but knowledge is superficial; makes errors in describing key principles, governance mechanisms, and methods of peaceful conflict resolution.
60-63	Satisfactory	E	The student is generally familiar with the discipline material, but has significant gaps in knowledge regarding the fundamentals of democracy, peace culture, communication, and human rights; makes notable errors when analysing specific situations or practical tasks.
35-59	Unsatisfactory with the possibility of retake	FX	The student demonstrates fragmented knowledge of democratic governance and peace culture, does not understand the connections between key concepts, cannot perform independent analysis, and knowledge is insufficient for a passing grade.
0-34	Unsatisfactory with mandatory re-study of the discipline	F	The student has not mastered the main provisions of the discipline, does not understand basic concepts of democracy, human rights, or peace culture, and is unable to apply knowledge in practical or analytical tasks.

6. COURSE PROGRAM

6.1. Content of the Academic Discipline

Module 1

Topic 1: General overview of the course «Democratic Governance and Peace Culture».

Topic 2: The objective necessity of democratic governance and the formation of a culture of peace.

Topic 3: The role of peace culture in the development of democratic society.

Topic 4: The essential understanding of the concept of «peace culture» in a democratic society.

Topic 5: International organizations and the culture of peace in human history.

Topic 6: Democratic governance within the system of social relations.

Module 2

Topic 1: Scientific and theoretical approaches to the problem of war and peace.

Topic 2: Evolution of perspectives on the problems of war and peace.

Topic 3: Pacifism as a factor in preventing war and maintaining peace.

Topic 4: Maintaining peace as a factor of global development.

Topic 5: Democratic governance and peace culture in the context of globalization processes.

Topic 6: Globalization of democratization.

Topic 7: Terrorism as a global issue of the modern world.

6.2. Structure of the Academic Discipline

Module 1						
Titles of Content Modules and Topics	Number of Hours					
	Mode of Study: Full-Time					
	Total	Including				
		Lect.	Pract.	Lab.	I.W.	I.W.
Topic 1: General overview of the course «Democratic Governance and Peace Culture».	9	2	2			5
Topic 2: The objective necessity of democratic governance and the formation of a culture of peace.	11	2	4			5
Topic 3: The role of peace culture in the development of democratic society.	9	2	2			5
Topic 4: The essential understanding of the concept of «peace culture» in a democratic society.	10	2	2			6
Topic 5: International organizations and the culture of peace in human history.	9	2	2			5
Topic 6: Democratic governance within the system of social relations.	10	2	2			6
Module Control Work	2	2	-	-	-	-
Total for the Module	60	14	14	-	-	32

Module 2						
Titles of Content Modules and Topics	Number of Hours					
	Mode of Study: Full-Time					
	Total	Including				
		Lect.	Pract.	Lab.	I.W.	I.W.
Topic 1: Scientific and theoretical approaches to the problem of war and peace.	8	2	2			4
Topic 2: Evolution of perspectives on the problems of war and peace.	8	2	2			4
Topic 3: Pacifism as a factor in preventing war and maintaining peace.	10	2	2			4
Topic 4: Maintaining peace as a factor of global development.	8	2	2			4
Topic 5: Democratic governance and peace culture in the context of globalization processes.	8	2	2			4
Topic 6: Globalization of democratization.	8	2	2			4
Topic 7: Terrorism as a global issue of the modern world.	8	2	2			4
Module Control Work	2	2	-	-	-	-
Total for the Module	60	16	16	-	-	28
Total for the Semester	120	30	30	-	-	60

Module 1						
Titles of Content Modules and Topics	Number of Hours					
	Mode of Study: Part-Time					
	Total	Including				
Lect.		Pract.	Lab.	I.W.	I.W.	
Topic 1: General overview of the course «Democratic Governance and Peace Culture».	12	2	2			8
Topic 2: The objective necessity of democratic governance and the formation of a culture of peace.	10	-	-			10
Topic 3: The role of peace culture in the development of democratic society.	9	-	-			9
Topic 4: The essential understanding of the concept of «peace culture» in a democratic society.	10	2	-			8
Topic 5: International organizations and the culture of peace in human history.	9	-	-			9
Topic 6: Democratic governance within the system of social relations.	10	2	-			8
Module Control Work	-	-	-	-	-	-
Total for the Module	60	6	2	-	-	52

Module 2						
Titles of Content Modules and Topics	Number of Hours					
	Mode of Study: Part-Time					
	Total	Including				
		Lect.	Pract.	Lab.	I.W.	I.W.
Topic 1: Scientific and theoretical approaches to the problem of war and peace.	11	2	2			7
Topic 2: Evolution of perspectives on the problems of war and peace.	7	-	-			7
Topic 3: Pacifism as a factor in preventing war and maintaining peace.	9	2	-			7
Topic 4: Maintaining peace as a factor of global development.	7	-	-			7
Topic 5: Democratic governance and peace culture in the context of globalization processes.	7	-	-			7
Topic 6: Globalization of democratization.	8	-	-			8
Topic 7: Terrorism as a global issue of the modern world.	11	2	2			7
Module Control Work	-	-	-	-	-	-
Total for the Module	60	6	4	-	-	50
Total for the Semester	120	12	6	-	-	102

6.3. Topics of Practical (Seminar, Laboratory) Classes

Module 1			
No.	Topic Title	Number of hours	
		Full-Time	Part-Time
1	Subject and Object of the Discipline «Democratic Governance and Peace Culture».	2	2
2	Democratic Governance and Peace Culture within the system of other sciences.	2	-
3	The objective nature of the formation of a culture of peace.	2	
4	Components of the concept of «peace culture».	2	-
5	Elements of political culture.	2	-
6	The Role of International Organizations in Supporting the Culture of Peace.	2	-
7	Principles of a democratic society.	2	-
	Total:	14	2

Module 2			
No.	Topic Title	Number of hours	
		Full-Time	Part-Time
1	Key principles of a culture of peace as an alternative to war.	2	2
2	Evolutionary perspectives of scholars on forming a model of peace culture as opposed to war.	2	-
3	The essence of the category «pacifism».	2	-
4	Principles of a culture of peace in the global context.	2	-
5	The UN peacekeeping concept.	2	-
6	Socio-economic prerequisites for democracy; political prerequisites for democracy.	2	-
7	The essence of the concept of «globalization processes».	2	-
8	Concepts and types of terrorism.	2	-
	Total:	16	2

6.4. Independent Work

Module 1			
No.	Topic Title	Number of hours	
		Full-Time	Part-Time
1	Methods for studying the course «Democratic Governance and Peace Culture».	5	8
2	The interconnection of the discipline «Democratic Governance and Peace Culture» with other disciplines.	5	8
3	Political culture as a set of socio-psychological attitudes.	5	9
4	Historical aspects of the development of the concept of «peace culture».	6	8
5	Features of the Culture of Peace Programme, UNESCO Declaration «Human Right to Peace», and UNESCO Project «Towards a Culture of Peace» as part of the UN peacekeeping activities.	5	9
6	Main concepts of democracy.	6	8
	Total:	32	50

Module 2			
No.	Topic Title	Number of hours	
		Full-Time	Part-Time
1	Formation of a culture of peace as an alternative to war as a multifaceted concept.	4	7
2	Peace culture as an imperative for preventing conflicts and violence.	4	8
3	Pacifism in the context of non-violence theory.	4	7
4	Key political conditions for effective democratization.	4	7
5	Peace culture in the context of globalization.	4	8
6	War as a form of international relations.	4	8
7	Terrorism as a global issue of the modern world.	4	7
	Total:	28	52

6.5. INDIVIDUAL ASSIGNMENTS

6.5.1 Individual Project Topic:

«The Role of International Organizations in Conflict Resolution»

Students are expected to analyse the role of a chosen international organization in resolving a specific conflict. The project defense takes place during a practical class with a prepared presentation.

Proposed Topics / Organizations for the Individual Project:

No.	Name of International Organization	Example of Activities	Main Focus of Research
1	United Nations (UN)	Peacekeeping operations in Kosovo, Lebanon, Democratic Republic of Congo, Ukraine	The role of the UN Security Council in maintaining peace and security
2	Organization for Security and Co-operation in Europe (OSCE)	Monitoring mission in Ukraine, conflict resolution in Nagorno-Karabakh	Use of diplomacy, mediation, and preventive diplomacy
3	European Union (EU)	Eastern Partnership policy, EU missions supporting the rule of law (EULEX in Kosovo, EUAM in Ukraine)	“Soft power” instruments for building a culture of peace
4	North Atlantic Treaty Organization (NATO)	Peacekeeping operations in Bosnia and Herzegovina, Afghanistan, support for Ukraine	Security component of democratic governance
5	Council of Europe	Protection of human rights, role of the European Court of Human Rights in conflict prevention	Implementation of democracy, rule of law, and human rights standards
6	International Criminal Court (ICC)	Investigation of war crimes in Sudan, Libya, Ukraine	Accountability as a tool to prevent violence
7	African Union (AU)	Peacekeeping missions in Somalia, Sudan, Central African Republic	Regional mechanisms for conflict resolution
8	League of Arab States (LAS)	Mediation initiatives in Syria, Yemen, Palestine	Opportunities and limitations of regional diplomacy
9	Organization of American States (OAS)	Democratic crises in Venezuela, Nicaragua, Bolivia	Election monitoring and support of democratic institutions
10	International Committee of the Red Cross (ICRC)	Humanitarian activities in armed conflict zones, including Ukraine	Humanitarian principles as the basis of a culture of peace

**6.5.2 Individual Project on the Topic:
«The Role of Democratic Governance in Preventing Conflicts and
Promoting a Culture of Peace in the Modern World»**

Students are required to analyze one real socio-political or international conflict (chosen by the student) from the perspective of democratic governance principles.

The individual project should include an analysis of:

- The main causes of the conflict;
- Which democratic mechanisms could or can contribute to peaceful resolution of the chosen conflict;
- Which democratic mechanisms could or can contribute to peaceful resolution of the chosen conflict;
- A proposed model or set of practical recommendations for developing a culture of peace through democratic governance institutions (e.g., education, media, local self-government, civil society initiatives).

Submission Requirements:

- The collected information should be presented in the form of a report;
- Length: 5–7 typed pages;
- Font: Times New Roman, 14 pt, line spacing 1.5;
- References must follow academic writing standards;
- Include a bibliography with at least 8 sources.

Project Defense Requirements (Presentation):

- Content quality: Completeness and accuracy of facts, depth of analysis of the conflict, and proposed democratic mechanisms;
- Argumentation: Logical structure of the presentation, justification of proposals and recommendations;

- Visualization: Quality of presentation, clarity of materials (slides, charts, diagrams);
- Clarity and correctness: Clear, grammatically correct delivery, ability to answer questions;
- Compliance with academic standards: Proper citation of sources, slide formatting, correct use of quotes and factual data.

7. INSTRUMENTS, EQUIPMENT, AND SOFTWARE USED IN THE ACADEMIC DISCIPLINE

Technical teaching tools: projector, laptop, multimedia board. Software: Microsoft Office.

8. RECOMMENDED INFORMATION SOURCES

MAIN LITERATURE

1. Yeremeyeva I. A. Theories of Civilizations and International Conflicts : textbook. – Dnipro: Dnipropetrovsk State University of Internal Affairs, 2021. – 144 p. URL: <https://files.znu.edu.ua/files/Bibliobooks/Inshi72/0052545.pdf>
2. Popov I., Ishchenko N., Shchelin P. Conflicts That Changed the World : monograph. – Kharkiv: Folio, 2020. – 192 p.
3. Alekseenko I. V., Margulov A. Kh., Yeremeyeva I. A., Nespra M. V. History of International Relations : textbook. – Dnipro: Dnipropetrovsk State University of Internal Affairs, 2020. – 228 p.
4. Parakhonsky B. O., Yavorska H. M. Ontology of War and Peace: Security, Strategy, Meaning : monograph. – Kyiv: NISD, 2019. – 560 p.
5. Mouazi D. The Geopolitics of Emotions: How Cultures of Fear, Humiliation, and Hope Change the World / trans. from English. – Kyiv: Bright Books, 2018. – 184 p.

SUPPLEMENTARY LITERATURE

1. Conflict Studies : textbook. – Lviv: Magnolia, 2006, 2025. – 229 p.
2. Fukuyama F. Political Order and Political Decay: From the Industrial Revolution to the Globalization of Democracy / trans. from English. – Kyiv: Nash Format, 2019. – 608 p.
3. Kissinger H. World Order: Reflections on the Character of Nations in an Historical Context / trans. from English. – Kyiv: Nash Format, 2019. – 320 p.
4. Senatorova O. V. Human Rights and Armed Conflicts : textbook. – Kharkiv: Yaroslav Mudryi National Law University, 2021. URL: https://nlu.edu.ua/wp-content/uploads/2021/05/msc_6_copy.pdf

5. Culture of Peace. A Guide to Tolerance / International Centre for Policy Studies.
– Kyiv, 2018. URL:
https://icps.com.ua/assets/uploads/images/images/eu/t_tolerantnist_2018_ukr.pdf
6. MacMillan M. War: How Conflicts Shaped Us / trans. Nazar Starovoyt. – Kyiv:
Nash Format, 2023. – 304 p.

ONLINE INFORMATION RESOURCES

1. Electronic Archive Repository of UzhNU. URL: <https://dspace.uzhnu.edu.ua>
2. Coursera. Online Educational Courses. URL: <https://www.coursera.org>
3. Prometheus. Online Course Platform. URL: <https://prometheus.org.ua>
4. United Nations Representation in Ukraine. URL: <http://www.un.org.ua/ua/oon-vukraini>
5. Charter of the United Nations and Statute of the International Court of Justice of June 26, 1945. URL: https://zakon.rada.gov.ua/laws/show/995_010#Text
6. UNDP Ukraine — Democratic Governance. URL: <https://undp.org/ukraine>
7. *Democracy, Conflict and Governance* Program (Carnegie Endowment). URL: <https://carnegieendowment.org>
8. Peace Infrastructures — Democratic Governance. URL: <https://peaceinfrastructures.org>