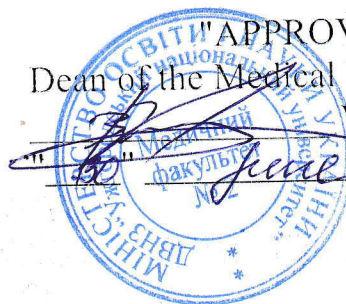


**STATE UNIVERSITY
"UZHHOROD NATIONAL UNIVERSITY"
MEDICAL FACULTY 2
Department of Public Health and Humanitarian Disciplines**

"APPROVED"
Dean of the Medical Faculty 2
Vasyl KALIY
June 2025



SYLLABUS

CC 19. UKRAINIAN AS A FOREIGN LANGUAGE (for foreign applicants)

Educational level	Second (Master)
Subject area	22 "Health" / I "Health and Social Welfare"
Specialty	222 "Medicine" / I2 "Medicine"
Educational program	"General Medicine"
Discipline status	Compulsory
The language of instruction	English/Ukrainian

Uzhhorod 2025

CC 19 "UKRAINIAN AS A FOREIGN LANGUAGE (for foreign applicants)" syllabus for higher education seekers of the subject area 22 "Health" / I "Health and Social Welfare", specialty 222 "Medicine"/ I2 "Medicine", educational program "General medicine".

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The syllabus was discussed and approved at the meeting of the Department of Public Health and Humanitarian Disciplines

Minutes № 10/1 of « 13 » June 2025

Head of the Department  / Renata POHORILIAK/

Approved by the Scientific-Methodical Commission of the Medical Faculty 2

Minutes № 10 of « 16 » June 2025

Head of the Scientific-Methodical Commission  /Nataliia MALETS/

1. DESCRIPTION OF THE EDUCATIONAL SUBJECT

Name of indicators	Distribution of academic hours according to the curriculum	
	Full-time study	Extramural form of study
ECTS credits – 3	Year of training:	
Total number of hours – 90	2nd	-
Number of modules – 2	Semester:	
Weekly academic hours for full-time study: class-room academic hours - 1 student's self-study hours - 1	3-4	-
	Lectures:	
	-	-
	Practical classes (seminars):	
	50	-
Type of final control: credit	Laboratory classes:	
	-	-
Form of final control: written	Self-study:	
	40	-

2. PURPOSE OF THE EDUCATIONAL SUBJECT

The purpose of studying the discipline "**UKRAINIAN AS A FOREIGN LANGUAGE** (for foreign applicants)" is an important vector of the state educational program of Ukraine, a factor in the formation of the Ukrainian state as an equal partner in the creation of the world educational space and corresponds to the integration and globalization of information and cultural world processes. Language training of foreign students should take into account their needs for quality education, which will contribute to further personal growth, as well as increase the prestige of Ukrainian higher education institutions of the Ukrainian education system. Ukrainian language for foreigners is not only an educational subject, but also an educational discipline, a means of comprehensive lifelong development and a guide to future specialists in their professional development. For foreigners studying in Ukrainian universities in English or another foreign language, Ukrainian is the language of the socio-cultural environment and must be taught in order to develop intercultural communication skills. For foreign students of medical profile, a professionally oriented approach to learning the Ukrainian language is also prioritizing due to the fact that clinical classes in professional disciplines, medical practice, and sometimes internship students are held on the basis of Ukrainian hospitals, so communication skills in professional situations are necessary to communicate with Ukrainian colleagues and patients. Thus, the training of foreign students in the Ukrainian language contributes to the comprehensive development of the individual, who can conduct intercultural dialogue, as well as one of the means of obtaining vocational education. Language training of foreigners is an integral component of the state Concept of Language Education and is based on the main provisions of the Constitution of Ukraine, the laws of Ukraine "On Education", the State National Program "Education: Ukraine of the XXI century", the European Charter of Regional Languages or Minorities, the Pan-European Recommendations on Language Education.

According to the educational program, the study of the discipline contributes to the formation of the following competencies in higher education seekers:

General competencies (GC)

- Ability to learn and master modern knowledge(GC 2)..
- Ability to apply knowledge in practical situations(GC 3)..
- Knowledge and understanding of the subject area and understanding of professional activity(GC 4)..
- Ability to adapt and act in new situations(GC 5)..
- Ability to make informed decisions(GC 6)..
- Ability to work in a team (GC 7).
- Determination and perseverance in relation to assigned tasks (GC 12).
- Awareness of equal opportunities and gender issues (GC 13).
- Ability to exercise one's rights and responsibilities as a member of society, to be aware of the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, and the rights and freedoms of individuals and citizens in Ukraine (GC 14).
- The ability to preserve and multiply moral, cultural, scientific values and achievements of the society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, as well as in the development of society, equipment and technologies; the ability to use various types and forms of motor activity for active recreation and a healthy lifestyle (GC 15).

Professional competencies of the specialty (PC)

- Ability to diagnose emergency conditions (PC 7).
- Ability to determine tactics and provide emergency medical care(PC 8).
- Ability to carry out medical evacuation measures(PC 9).
- The ability to solve medical problems in new or unfamiliar environments having incomplete or limited information, taking into account aspects of social and ethical responsibility (PC

11).

- Ability to organise and integrate the provision of medical assistance to the population and the marketing of medical services (PC 19)
- Ability to manage work processes in the field of health care that are complex, unpredictable and require new strategic approaches (PC 22)
- To observe professional and academic integrity, bear responsibility for the reliability of the obtained scientific results (PC 25).

3. PREREQUISITES FOR STUDYING THE EDUCATIONAL SUBJECT

The prerequisites for studying the educational subject “**Ukrainian as a foreign language** (for foreign applicants)” are mastering the following educational subjects (ES) of the educational program (EP):

CC 2. Ukrainian as a foreign language (for foreign applicants)

EC 2. Ukrainian as a foreign language (for foreign applicants)

4. EXPECTED LEARNING OUTCOMES

According to the educational program "General Medicine", the study of the educational subjects should ensure the achievement of the following program learning outcomes (PLO) by higher education seekers:

Program learning outcomes	PLO code
Have a thorough knowledge of the structure of professional activity. Be able to carry out professional activities that require updating and integration of knowledge. Be responsible for professional development and the ability to continue professional training with a high level of autonomy	PLO1.
Identify the main clinical syndrome or the cause of the severity of the condition of the victim/injured person (according to list 3) by making an informed decision and assessing the person's condition in any circumstances (in a healthcare facility, outside it), including in emergency situations and combat operations, in field conditions, in conditions of insufficient information and limited time.	PLO8.
Determine tactics and provide emergency medical care in urgent conditions (according to list 3) in conditions of limited time in accordance with existing clinical protocols and treatment standards.	PLO14.
Organise the provision of medical care and medical evacuation measures to the population and military personnel in emergency situations and combat operations, including in field conditions.	PLO15.

List 3 (urgent conditions)

10. acute poisoning, including with toxic substances
13. Acute radiation and chemical injuries, including in field conditions and during emergencies
19. acute blood loss syndrome, including in field conditions and emergency situations
20. sudden cardiac arrest
22. Disturbance of consciousness and comatose states
36. penetrating wounds, including during combat operations
38. foreign bodies in the respiratory tract, gastrointestinal tract, ENT organs and eyes

Expected learning outcomes (ELO) that should be achieved by students after mastering the discipline "UKRAINIAN AS A FOREIGN LANGUAGE (for foreign applicants)":

ELO code	Expected learning outcomes of the discipline	PLO code
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ELO 1.	the ability to reproduce already known and recognise new lexical units, use them in appropriate communicative situations of professional activity; understand the meaning of commonly used words, professionalisms, general scientific and specialised scientific terms; the ability to form phrases and sentences in emergency situations and in the field; ability to answer questions and formulate them in a limited time in accordance with existing clinical protocols	PLO 1 PLO 8 PLO 14
ELO 2.	development of general communicative competence in the Ukrainian language among foreign students, which will ensure effective communication and professional tasks in the professional sphere, including in field conditions	PLO 8
ELO 3.	the ability to use professional vocabulary and grammatical structures in communicative acts in accordance with specific intensity programmes, communication requirements, situations and topics of communication	PLO 1 PLO 8 PLO 14 PLO 15
ELO 4.	the ability to apply modern information achievements to obtain socio-cultural and professional language competence and integration in emergency situations;	PLO 8 PLO 15
ELO 5.	– ability to think abstractly, analyse and synthesise information	PLO 14
ELO 6.	ability to respect oneself and strive for self-improvement and professional growth; fostering respect for Ukraine, the Ukrainian people, their traditions, customs and values, national culture and history	PLO 1
ELO 7.	– acquisition of flexible thinking, openness to the application of medical and linguistic knowledge and competences in a wide range of possible workplaces and everyday life	PLO 1 PLO 8 PLO 14 PLO 15

5. DIAGNOSTIC TOOLS AND EVALUATION CRITERIA OF LEARNING OUTCOMES

Means of assessment and methods of demonstrating learning outcomes

Means of assessment and methods of demonstrating learning outcomes in the discipline are:

ELO 1. – oral forms of current control: the answers to a questions of the topic of the lesson, express survey; modeling of dialogues on a given topic; writing forms of current control: translation of the text

ELO 2. – oral forms of current control: modeling of dialogues on a given topic, express survey and discussion; writing forms of current control: testing

ELO 3. – oral forms of current control: modeling of dialogues on a given topic, test in the form of an oral answer; writing forms of current control: make up a summary of a given topic or additionally studied literature, exercises and tasks

ELO 4. – oral form of current control: request-appropriate conversation during an explanation of the problematic question in the classroom; writing forms of current control: make up a summary of a given topic or additionally studied literature

ELO 5. – oral form of current control: request-appropriate conversation during an explanation of the problematic question in the classroom; writing forms of current control: make up a summary of a given topic or additionally studied literature

ELO 6. – oral forms of current control: modeling of dialogues on a given topic; writing forms of current control: testing

ELO 7. – oral forms of current control: modeling of dialogues on a given topic, express survey and discussion; writing forms of current control: translation of text, make up a summary of a given topic or additionally studied literature

Forms of control and criteria for learning outcomes evaluation

Forms of current control:

- oral (monologic answer of the student to a separate question of the topic of the lesson, express survey; modeling of dialogues on a given topic; request-appropriate conversation during an explanation of the problematic question in the classroom; test in the form of an oral answer).

- written (testing; exercises and tasks; translation of text; make up a summary of a given topic or additionally studied literature; independent/control work).

Form of module control: (written)

Form of final semester control: (credit)

Distribution of points received by higher education seekers (module 1)

Current assessment and self-study									Module test	Sum
T1	T2	T3	T4	T5	T6	T7	T8	T9	80	200
13	13	13	13	13	13	14	14	14		

T1, T2 ... - topics

Distribution of points received by higher education seekers (module 2)

Current assessment and self-study														Module test	Sum
T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T12	T13	T14	80	200
9	9	9	9	9	9	9	9	8	8	8	8	8	8		

T1, T2 ... - topics

Evaluation of certain types of educational work in the discipline

Type of activity of the higher education seeker	Module 1		Module 2	
	Number	Maximum number of points (total)	Number	Maximum number of points (total)
Practical classes (seminars)	9	120	14	120
Module test	1	80	1	80
Total		200		200

Criteria of current educational activity evaluation

The grade "*excellent*" (180-200 points) is awarded to students who actively participated in the discussion of the most complicated issues on the studied topic, gave at least 90% correct answers to standardized test tasks, completed written tasks without errors, completed practical tasks and properly presented their results.

The grade "*good*" (148-179 points) is awarded to students who participated in the discussion of the most complicated issues on the studied topic, gave at least 74% correct answers to standardized test tasks, made some minor mistakes in answers to written tasks, completed practical tasks and properly presented their results.

The grade "*satisfactory*" (120-147 points) is awarded to students who participated in the discussion of the most complicated issues on the studied topic, gave at least 60% correct answers to standardized test tasks, made significant mistakes in answers to written tasks, completed practical tasks and properly presented their results.

The grade "*unsatisfactory*" (0-119 points) is awarded to students who did not participate in the discussion of the most complicated issues on the studied topic, gave less than 60% correct answers to standardized test tasks, made gross mistakes in answers to written tasks or did not answer them at all, did not complete practical tasks and did not properly present their results.

Criteria for module test evaluation

A module test is done by completing prepared tasks (test cards) with different cards having the same difficulty level. All students are allowed to complete the module test, regardless of the current assessment's results and the presence of unfulfilled missed practical classes. The period of 1.5 hours is given to complete the entire module test. It is forbidden to use any information sources while completing the module test.

The grade "*excellent*" (180-200 points) is awarded to students who gave at least 90% correct answers to standardized test tasks and completed written tasks without errors.

The grade "*good*" (148-179 points) is awarded to students who gave at least 74% of the correct answers to standardized test tasks and made some minor mistakes in the answers to written tasks.

A student who gave at least 60% of the correct answers to standardized test tasks and made significant mistakes in the answers to written tasks receives the grade "*satisfactory*" (120-147 points).

The grade "*unsatisfactory*" (0-119 points) is awarded to students who gave less than 60% correct answers to standardized test tasks, made gross errors in answers to written tasks, or did not provide answers to the designed written tasks.

Criteria for the final semester control evaluation

The final semester rating is calculated as the arithmetic average of two modules. According to the Regulation on the assessment of students' educational achievements according to the credit-module system, if the final module grade is at least 120 points, then with the consent of the student, it can be counted as the final (semester) grade for the academic discipline. Students who are not satisfied with the final positive grades given by the teacher based on the results of module tests, as well as those who received "*unsatisfactory*" grades and at the same time have no unfulfilled practical (laboratory) classes, have the right to take a credit (exam) in the discipline. Full-time students are admitted to the final (semester) control of a specific discipline in the form of a credit or exam if, based on the results of the module tests, they scored at least 35 per cent of the possible points. Based on the results of the answers given during the exam/credit, a grade is awarded according to a 200-point scale. Regardless of whether the student takes the exam (credit) because their final module grade is unsatisfactory (70-119 points) or to increase the positive grade, the teacher gives the student a grade based solely on the level of their knowledge, demonstrated during the exam (credit), that is, based on 200 points, but the final (semester) grade cannot be lower than the final module grade.

Criteria for the module final semester control evaluation

- the grade "*excellent*" (180-200 points, A) is awarded to students who: have comprehensive, systematic, and deep knowledge of educational and syllabus material; are able to independently perform the tasks prescribed by the syllabus, apply the acquired knowledge and skills in non-standard situations; learned the basic and familiarized themselves with the additional literature recommended by the program; mastered the interrelationship of the main concepts of the discipline and are aware of their importance for the profession they acquire; freely express their own opinions, independently evaluate various life phenomena and facts, revealing their personal position; independently determine the individual goals of their own educational activity, revealed creative abilities and used them when studying the syllabus material, as well as demonstrated interest to scientific work.
- grade "*good*" (164-179 points, B) is awarded to students who: have comprehensive, systematic, and deep knowledge of educational and syllabus material, including applying it in practice, have sufficient systematic knowledge in accordance with the syllabus material, apply it reasonably in

different situations; have the ability to independently search for information, as well as to analyze, set and solve professionally oriented problems; while answering the exam/credit questions they might have some inaccuracies, with correcting those themselves. The student should also be able to choose convincing arguments to confirm the studied material;

- the grade "*good*" (148-163 points, C) is awarded to students who: completed the work in general, but during the final control make a certain number of mistakes; are able to compare, generalize, systematize information under the guidance of a teacher, in general independently apply it in practice, control their own activities; learned the curriculum material, successfully completed the tasks prescribed by the program, familiarized themselves with the basic literature recommended by the program;
- the grade "*satisfactory*" (128-147 points, D) is awarded to students who: know the basic syllabus material to the extent necessary for further study and its use in the future profession; perform tasks well, but with a significant number of errors; familiarized themselves with the basic literature recommended by the syllabus; make mistakes when completing tasks during classes or exams but find ways to correct them under the guidance of the teacher.
- the grade "*satisfactory*" (120-127 points, E) to students who: have basic knowledge of educational and syllabus material in the amount necessary for further study and its application in the future profession, and the performance of tasks meets the minimal criteria. Knowledge is reproductive in nature.
- grade "*unsatisfactory*" (70-119 points, FX) is awarded to students who: revealed significant gaps in the knowledge of the main syllabus material and made fundamental mistakes during the completion of tasks provided by the syllabus.
- grade "*unsatisfactory*" (0-69 points, F) is awarded to students who learned the educational material only at the level of elementary recognition and reproduction of individual facts or did not learn it at all; made gross errors when completing the tasks provided by the syllabus; cannot continue their studies and are not ready for professional activity after graduating from the university without re-studying this discipline.

6. SYLLABUS

6.1. The content of the discipline

Module 1

Тема 1: «Знайомство» / **Getting to know each other**

Граматика: Повторення та систематизація вивченого про частини мови: дієслово Морфологічні ознаки / **Grammar:** Revising parts of speech: verbs and adverbs, their morphological features

Тема 2: «Сім'я» / **Family**

Граматика: Іменні частини мови: іменник, прикметник, займенник (повторення та систематизація). Категорія відмінка в українській мові. Називний відмінок, його роль у реченні. Кличний відмінок іменника. Слова вітання і звертання до особи. / **Grammar:** The noun, the adjective, the pronoun (revision). Cases in the Ukrainian language. Nominative case and its role in the sentence. The Vocative case of the noun. Forms of greeting and addressing people.

Тема 3: «Щоденні заняття в родині» / **Everyday family activities**

Граматика: Знахідний відмінок іменника із значенням об'єкта дії, назв неістот та істот. Парадигма „Бачити що? Бачити кого?“. Інфінітив. Дієслова, що керують знахідним відмінком. / **Grammar:** The Accusative Case denoting direct object (inanimate nouns) The paradigm “To see what? To see who?” The infinitive. The verbs used with the Accusative case

Тема 4: «Навчання і освіта» / **Studies and Education**

Граматика: Знахідний відмінок із зазначенням об'єкта мовлення або думок. «Про що?» «Про кого?» Вираження напрямку руху за допомогою знахідного відмінка іменників; вислови з дієсловами іти (їхати); питання „Куди?»; особливості вживання прийменників в (у) / на із знахідним відмінком. / Grammar: The Accusative case denoting an object of speech or thought. (“About what?” “About who?” The Accusative case of direction. Prepositions “У (В) / НА” with nouns in the Accusative case. Verbs of motion.

Тема 5: «Мое хобі» / My hobby

Граматика: Особові та присвійні займенники, прикметники у знахідному відмінку; граматичні закінчення; узгодження іменників і присвійних займенників та прикметників у знахідному відмінку. Знахідний відмінок множини, граматичні закінчення. Форми роду у дієслів минулого часу. Утворення минулого часу на основі інфінітива. / Grammar: Personal and possessive pronouns, adjectives in the Accusative case; grammatical endings, agreement of nouns with the possessive pronouns and adjectives in the Accusative case. The Accusative case of nouns in plural. Gender forms of the verbs in the Past Tense. Formation of the Past Tense based on the infinitive

Тема 6: «Помешкання студента» / Student's apartment

Граматика: Родовий відмінок іменників. Вживання родового відмінка для вираження належності предмета; парадигма „Зошит студента”; питання „Кого?” в значенні „Чий? Чия? Чие?”. Поняття про вид дієслова. Способи утворення видів / Grammar: The Genitive case of nouns. The Genitive case to denote possession. The notion of the aspect of the verb. Ways of their formation

Тема 7: «В аудиторії» / In the auditorium

Граматика: Родовий відмінок при запереченні; парадигма „У мене немає”; питання „Кого? Чого?»; родовий відмінок в значенні суб'єкта володіння. Майбутній час дієслів. Дієслово бути в майбутньому часі. Утворення майбутнього часу за допомогою дієслова бути та інфінітива смислового дієслова (аналітична форма) / Grammar: The Genitive case after negation and to denote the subject of possession. The Future tense of the verb. The verb «бути» (to be) in the Future tense. The formation of the Future tense with the help of the verb «бути» and the infinitive of the notional verb(analytical form)

Тема 8: «Місто і локації» / City and locations

Граматика: Родовий відмінок у значенні початку місця руху та пункту призначення; питання „Звідки?” «Від кого?» „Куди?”. Прикметники в родовому відмінку. Вирази з прийменниками із (з), від, до, біля / недалеко від / далеко від/до / під час / після. Майбутній час дієслів. Дієслова доконаного виду в майбутньому часі. / Grammar: The Genitive case of direction (denoting the starting point of the movement and the destination); questions „Звідки?”(Where from?) «Від кого?»(Who from?) „Куди?”(Where to?); prepositional phrases. Perfective verbs in the Future tense

Тема 9: «Поїздки та подорожі» / Trips and travels

Граматика: Особові та присвійні займенники, прикметники в родовому відмінку. Родовий відмінок української мови – закінчення множини чоловічого, жіночого, середнього роду. Предикативні прислівники треба, потрібно. / Grammar: Personal and possessive pronouns, adjectives in the Genitive case. The Genitive plural endings of masculine, feminine, neuter. Predicative adverbs «треба», «потрібно»

Тема 10: Контрольна робота / **Module control**

Module 2

Тема 1: «Де ми живемо, скуповуємось, навчаємось» / *The place we live, shop, study*****

Грамматика: Місцевий відмінок. Вживання іменників у місцевому відмінку на позначення місця дії, місця розташування: „Де?”, „На кому?”, „На чому?”. Вживання прийменників *в (y) / на*. Дієслова, що керують місцевим відмінком. Порівняння Місцевого і Знахідного відмінків із прийменниками *в (y) / на*. / Grammar: *The Locative case. Use of nouns in the Locative case to indicate the place of action, location: "Where?", "On whom?", "On what?". Use of prepositions в (y) / на. Verbs requiring the Locative case. Comparison of the Locative case and Accusative cases with prepositions в (y) / на.*

Тема 2: « Важливі дати, свята, канікули» / *Important dates, holidays, vacations*****

Грамматика: Місцевий відмінок із значенням часу – назви місяців, років, часових періодів; питання „Коли”? (У якому році, місяці?). Вживання кількісних числівників із іменниками. / Grammar: *The Locative case denoting time - names of months, years, time periods; the question "When"? (In what year, month?). Use of cardinal numerals with nouns.*

Тема 3: «Знайомство з новим студентом» / *Meeting a new student*****

Грамматика: Займенники та прикметники у місцевому відмінку. Вживання порядкових числівників з іменниками / Grammar: *Pronouns and adjectives in the Locative case. Use of ordinal numerals with nouns*

Тема 4: «Знайомство з місцевістю, університетом» / *Exploring the area, the university*****

Грамматика: Місцевий відмінок множини (граматичні форми місцевого відмінка множини іменників, прикметників, займенників). Прикметник. Ступені порівняння якісних прикметників. / Grammar: *The Locative plural (grammatical forms of the local plural of nouns, adjectives, pronouns). Adjective. Degrees of comparison of qualitative adjectives.*

Тема 5: «Готуємо разом! (приготування їжі, особливості національної кухні)» / *Let's cook together! (cooking, peculiarities of national cuisine)*****

Грамматика: Давальний відмінок іменника. Давальний відмінок для вираження об'єкта, на який спрямовано дію; питання „Кому? Чому?»; парадигми „Подобається кому/ Дати кому?”. Дієслова, що керують давальним відмінком./ Grammar: *The Dative case of the noun. The Dative case to express the object to which the action is directed; the question "To whom?" To what?"; "Who likes it/Give it to whom?" paradigm. Verbs used with the Dative case.*

Тема 6: «День народження друга» / *A friend's birthday*****

Грамматика: Особові займенники в давальному відмінку. Давальний відмінок для вираження віку людини. Прислівник як самостійна частина мови (повторення). Прислівники часу і частотності (коли? як часто?). / Grammar: *Personal pronouns in the Dative case. The Dative case for expressing a person's age. An adverb as an independent part of speech (revision). Adverbs of time and frequency (when? how often?).*

Тема 7: «Студентське життя. Уподобання, потреби та обов'язки» / *Student Life. Preferences, needs and responsibilities*

Грамматика: Давальний відмінок у безособовому реченні з конструкціями: **треба, потрібно, можна / не можна, подобається / не подобається**. Прислівники способу дії (як? яким способом?) / Grammar: *The Dative case in an impersonal sentence with constructions: треба - must, потрібно - need, можна / не можна - can / can't, подобається / не подобається - like / don't like. Adverbs of action (how? in what way?)*

Тема 8: «Дружні стосунки. Турбота і піклування» / *Friendly relations. Care and custody.*

Грамматика: Присвійні займенники, прикметники у давальному відмінку. Прислівники міри і ступеня (Скільки? Наскільки? Якою мірою? Як багато?) / Grammar: *Possessive pronouns, adjectives in the Dative case. Adverbs of measure and degree (How much? To what extent?)*

Тема 9: «Здоровий спосіб життя» / *A healthy lifestyle*

Грамматика: Граматичні закінчення давального відмінка множини. Вищий ступінь порівняння прислівників. / Grammar: *Grammatical endings of the Dative plural. Comparative degree of comparison of adverbs.*

Тема 10: «Зустріч з лікарем» / *A visit to the doctor*

Грамматика: Орудний відмінок іменника. Орудний відмінок для вираження знаряддя дії; питання «Чим?»; парадигма «Писати чим?». Наказовий спосіб. Найвищий ступінь порівняння прислівників. / Grammar: *Instrumental case of the noun. Instrumental case to express the instrument of action; the question "With what?"; paradigm "Write with what?". Imperative mood. The superlative degree of comparison of adverbs.*

Тема 11: «Як бути здоровим» / *How to be healthy*

Грамматика: Орудний відмінок для вираження сумісності дії; питання „З чим? З ким?»; парадигми „Пити чай з чим? Зустрічатися з ким?». Прийменники та їх різновиди. Особливості вживання прийменників з іменними частинами мови в непрямих відмінках. / Grammar: *Instrumental case to express the participant of the action; the question "With what?" With who?"; paradigm "Drinking tea with what?" Meet with whom?". Prepositions and their varieties. Peculiarities of using prepositions with nouns in indirect cases.*

Тема 12: «В аптеці» / *At the pharmacy*

Грамматика: Орудний відмінок для вираження місця розташування; питання „Поруч з чим? Над / під чим?» Дієслова руху / Grammar: *The Instrumental case for expressing location; the question "Near what?" Above / under what?" Verbs of motion*

Тема 13: «Ким ви хочете стати?» / *Who do you want to be?*

Грамматика: Орудний відмінок після дієслів бути, стати, працювати... Займенники та прикметники в орудному відмінку. Фразеологізми (пов'язані з частинами тіла) / Grammar: *The Instrumental case after the verbs to be, to become, to work ... Pronouns and adjectives in the Instrumental form case. Idioms related to body parts*

Тема 14: «Моя майбутня професія. Медичні спеціалізації» / *My future profession. Medical specializations*

Граматика: Орудний відмінок множини іменників, прикметників, присвійних та особових займенників. Словосполучення і речення. Типи речень за метою висловлювання (розповідні, питальні, спонукальні). / *Grammar: Instrumental plural of nouns, adjectives, possessive and personal pronouns. Phrases and sentences. Types of sentences according to the purpose of expression (narrative, interrogative, persuasive).*

Тема 15: Контрольна робота / *Module control*

6.2. The structure of the discipline

Titles of content modules and topics	Number of hours					
	Form of study:					
	Total	including				
		lectures	practical classes (seminars)	laboratory classes	individual work	self- Study
3 rd Semester						
Module 1						
Topic 1. «Знайомство» / <i>Getting to know each other</i> Grammar: <i>Revising parts of speech</i>	3		2			1
Topic 2. «Сім'я» / <i>Family</i> Grammar: <i>The noun, the adjective, the pronoun (revision).</i>	3		2			1
Topic 3. «Щоденні заняття в родині» / <i>Everyday family activities</i> Grammar: <i>The Accusative Case</i>	3		2			1
Topic 4. «Навчання і освіта» / <i>Studies and Education</i> Grammar: <i>The Accusative case</i>	3		2			1
Topic 5. «Моє хобі» / <i>My hobby</i> Grammar: <i>Personal and possessive pronouns, adjectives in the Accusative case</i>	3		2			1
Topic 6. «Помешкання студента» / <i>Student's apartment</i> Grammar: <i>The Genitive case of nouns.</i>	3		2			1
Topic 7. «В аудиторії» / <i>In the auditorium</i> Grammar: <i>The Genitive case after negation and to denote the subject of possession.</i>	3		2			1
Topic 8. «Місто і локації» / <i>City and locations</i> Grammar: <i>The Genitive case of direction</i>	3		2			1
Topic 9. «Поїздки та подорожі» / <i>Trips and travels</i> Grammar: <i>Personal and possessive pronouns, adjectives in the Genitive case.</i>	3		2			1
Topic 10. Module test	3		2			1
Total for the module	30		20			10

4 th semester						
Module 2						
Topic 1. «Де ми живемо, скуповуємось, навчаємось» / <i>The place we live, shop, study</i> Grammar: <i>The Locative case.</i>	4		2			2
Topic 2. «Важливі дати, свята, канікули» / <i>Important dates, holidays, vacations</i> Grammar: <i>The Locative case</i>	4		2			2
Topic 3. «Знайомство з новим студентом» / <i>Meeting a new student</i> Grammar: <i>Pronouns and adjectives in the Locative case</i>	4		2			2
Topic 4. «Знайомство з місцевістю, університетом» / Grammar: <i>The Locative plural</i>	4		2			2
Topic 5. «Готуємо разом! (приготування їжі, особливості національної кухні)» / <i>Let's cook together! (cooking, peculiarities of national cuisine)</i> Grammar: <i>The Dative case of the noun.</i>	4		2			2
Topic 6. «День народження друга» / <i>A friend's birthday</i> Grammar: <i>Personal pronouns in the Dative case.</i>	4		2			2
Topic 7. «Студентське життя. Уподобання, потреби та обов'язки» / <i>Student Life. Preferences, needs and responsibilities</i> Grammar: <i>The Dative case in an impersonal sentence</i>	4		2			2
Topic 8. «Дружні стосунки. Турбота і піклування» / <i>Friendly relations. Care and custody.</i> Grammar: <i>Possessive pronouns, adjectives in the Dative case.</i>	4		2			2
Topic 9. «Здоровий спосіб життя» / <i>A healthy lifestyle</i> Grammar: <i>Grammatical endings of the Dative plural.</i>	4		2			2
Topic 10. «Зустріч з лікарем» / <i>A visit to the doctor</i> Grammar: <i>Instrumental case of the noun.</i>	4		2			2
Topic 11. «Як бути здоровим» / <i>How to be healthy</i> Grammar: <i>Instrumental case to express the participant of the action</i>	4		2			2
Topic 12. «В аптеці» / <i>At the pharmacy</i> Grammar: <i>The Instrumental case for expressing location</i>	4		2			2
Topic 13. «Ким ви хочете стати?» / <i>Who do you want to be?</i> Grammar: <i>The Instrumental case after the verbs to be, to become, to work</i>	4		2			2
Topic 14. «Моя майбутня професія. Медичні спеціалізації» / <i>My future profession. Medical specializations</i> Grammar: <i>Instrumental plural of nouns, adjectives, possessive and personal pronouns.</i>	4		2			2
Topic 15. Module test	4		2			2
Total for the module	60		30			30

Total for the semester	60		30			30
Total for the year	90		50			40

6.3. Topics of practical (seminars) classes

№	Topic title	Number hours	
		Full-time study	Extramural form of study
1	<u>Topic 1</u> . Getting to know each other	2	-
2	<u>Topic 2</u> : " Family "	2	-
3	<u>Topic 3</u> : " Everyday family activities "	2	-
4	<u>Topic 4</u> : " Studies and Education "	2	-
5	<u>Topic 5</u> : " My hobby "	2	-
6	<u>Topic 6</u> : " Student's apartment "	2	-
7	<u>Topic 7</u> : " In the auditorium "	2	-
8	<u>Topic 8</u> : " City and locations "	2	-
9	<u>Topic 9</u> : " Trips and travels "	2	-
10	<u>Topic 10</u> : Module control	2	
11	Module 2	2	-
12	<u>Topic 1</u> : " The place we live, shop, study "	2	-
13	<u>Topic 2</u> : Important dates, holidays, vacations	2	-
14	<u>Topic 3</u> : "Meeting a new student"	2	-
15	<u>Topic 4</u> : " Exploring the area, the university "	2	-
16	<u>Topic 5</u> : Let's cook together! (cooking, peculiarities of national cuisine)	2	-
17	<u>Topic 6</u> : "Friend's birthday"	2	-
18	<u>Topic 7</u> : "Student life. Preferences, needs and responsibilities »	2	-
19	<u>Topic 8</u> : " Friendly relations. Care and custody»	2	-
20	<u>Topic 9</u> : "Healthy lifestyle"	2	-
21	<u>Topic 10</u> : " A visit to the doctor ".	2	-

22	<u>Topic 11</u> : "How to be healthy"	2	-
23	<u>Topic 12</u> : "At the pharmacy "	2	-
24	<u>Topic 13</u> : "Who do you want to be?"	2	-
25	<u>Topic 14</u> : "My future profession. Medical specializations»	2	-
	Total	50	-

6.4. Self-study

№	Topic title	Number hours	
		Full-time study	Extramural form of study
1	Topic 1. Getting to know each other Grammar: <i>Revising parts of speech</i>	1	-
2	Topic 2. Family Grammar: <i>The noun, the adjective, the pronoun (revision).</i>	1	-
3	Topic 3. Everyday family activities Grammar: <i>The Accusative Case</i>	1	-
4	Topic 4. Studies and Education Grammar: <i>The Accusative case</i>	1	-
5	Topic 5. My hobby Grammar: <i>Personal and possessive pronouns, adjectives in the Accusative case</i>	1	-
6	Topic 6. Student's apartment Grammar: <i>The Genitive case of nouns.</i>	1	-
7	Topic 7. In the auditorium Grammar: <i>The Genitive case after negation and to denote the subject of possession.</i>	1	-
8	Topic 8. City and locations Grammar: <i>The Genitive case of direction</i>	1	-
9	Topic 9. Trips and travels Grammar: <i>Personal and possessive pronouns, adjectives in the Genitive case.</i>	1	-
10	Topic 10. Module test	1	-
11	Topic 1. The place we live, shop, study Grammar: <i>The Locative case.</i>	2	-
12	Topic 2. Important dates, holidays, vacations Grammar: <i>The Locative case</i>	2	-
13	Topic 3. Meeting a new student Grammar: <i>Pronouns and adjectives in the Locative case.</i>	2	-

14	Topic 4. Exploring the area, the university Grammar: <i>The Locative plural</i>	2	-
15	Topic 5. Let's cook together! (cooking, peculiarities of national cuisine) Grammar: <i>The Dative case of the noun.</i>	2	-
16	Topic 6. A friend's birthday Grammar: <i>Personal pronouns in the Dative case.</i>	2	-
17	Topic 7. Student Life. Preferences, needs and responsibilities Grammar: <i>The Dative case in an impersonal sentence</i>	2	-
18	Topic 8. Friendly relations. Care and custody. Grammar: <i>Possessive pronouns, adjectives in the Dative case.</i>	2	-
19	Topic 9. A healthy lifestyle Grammar: <i>Grammatical endings of the Dative plural.</i>	2	-
20	Topic 10. A visit to the doctor Grammar: <i>Instrumental case of the noun.</i>	2	-
21	Topic 11. How to be healthy Grammar: <i>Instrumental case to express the participant of the action</i>	2	-
22	Topic 12. At the pharmacy Grammar: <i>The Instrumental case for expressing location</i>	2	-
23	Topic 13. Who do you want to be? Grammar: <i>The Instrumental case after the verbs to be, to become, to work</i>	2	-
24	Topic 14. My future profession. Medical specializations Grammar: <i>Instrumental plural of nouns, adjectives, possessive and personal pronouns.</i>	2	-
25	Topic 15. Module test	2	-
	Total	40	-

6.5. Individual tasks

Not provided by the program

7. TOOLS, EQUIPMENT AND SOFTWARE THE USE OF WHICH IS PROVIDED FOR THE EDUCATIONAL SUBJECT

(if necessary)

Technical equipment/tools...
Laptop Acer Aspire 3 A315-51
Laptop Lenovo V15-ADA

8. RECOMMENDED SOURCES OF INFORMATION

Basic sources

1. Liakh T.O. Practical Course of Ukrainian Language for Foreign Medical Students: Grammar, Speech, Practice: навчальний посібник: електронний ресурс. – Ужгород: ДВНЗ "УжНУ", 2020. Систем. вимоги: Windows 7, 8, 10. MS PowerPoint 16, 19, 365. – 205 слайдів.
2. Liakh T.O. Verb in Speech Communication: A Grammar Study of the Ukrainian Language for Medical Students: Study manual. – Ужгород: Вид-во УжНУ «Говерла», 2020. – 212 с.
3. Малець Н.Б. Українська мова. Ukrainian language: Навчально-методичний посібник з дисципліни «Українська мова» для англомовних іноземних студентів медичного факультету № 2 за напрямом підготовки 7.12010001 «Лікувальна справа». Ужгород: ДВНЗ «УжНУ», 2019. 140 с.
4. Українська мова як іноземна для англомовних студентів-медиків : підр. з електрон. аудіододатком : у 2 кн. Кн. 1. Соціокультурна комунікація / С.М.Луцак, А.В.Ільків, Н.П.Литвиненко та ін. ; за ред. С.М.Луцак. К. : ВСВ «Медицина», 2019.- 504 с.+Аудіододаток [Електронний ресурс]. Режим доступу: <http://link.medpublish.com.ua/75163.rar>
5. Українська мова як іноземна для англомовних студентів-медиків : підруч. з електрон. аудіодод.: у 2 кн. Кн. 2. Основи професійного мовлення / С.М. Луцак, А.В. Ільків, О.І. Криницька та ін. ; за ред. С.М. Луцак. К.: ВСВ «Медицина», 2019. 456 с. + Аудіододаток [Електронний ресурс]. Режим доступу: <http://link.medpublish.com.ua/75164.rar>
6. Химинець М. Вивчасмо відмінки / Learning Ukrainian cases : навчально-методичний посібник із дисципліни «Українська мова» для англомовних іноземних студентів / уклад. М.Д. Химинець. – Ужгород: ДВНЗ «УжНУ», 2018. 70 с.
7. Цикл занять із теми «Я і моє щоденне життя» : навчально-методичні матеріали із дисципліни «Українська мова як іноземна» для англомовних іноземних студентів 2 курсу / автори-укладачі: О.А. Бойчук, І. М. Гречин, Н. Б. Малець, О.І. Небесник. Ужгород: ДВНЗ «УжНУ», 2022. 44 с.
8. Цикл занять із теми «Я і моя родина» : навчально-методичні матеріали із дисципліни «Українська мова як іноземна» для англомовних іноземних студентів 2 курсу / автори-укладачі: О.А. Бойчук, І. М. Гречин, О.І. Небесник. Ужгород: ДВНЗ «УжНУ», 2022. 70 с.
9. Цикл занять із теми «Я і світ довкола мене» : навчально-методичні матеріали із дисципліни «Українська мова як іноземна» для англомовних іноземних студентів 2 курсу / автори-укладачі: О.А. Бойчук, І.М. Гречин, Н.О. Матей, О.І. Небесник. Ужгород: ДВНЗ «УжНУ», 2022. 50 с.

Additional sources

1. Загальноосвітній стандарт з української мови як іноземної (рівні А1, А2, В1, В2, С1) (Електронний ресурс] / укл. Н. С. Ніколаєва, Н. О. Бондарева, А. А. Дем'янюк, М. В. Шевченко, В. В. Овдіюк, М.Ю. Якубовська. - Режим доступу: <http://old.mon.gov.ua/ua/activity/education/1410876247/>
2. Лях Т.О. Українська мова як іноземна: професійне мовлення. Практичний курс для іноземних студентів медичних спеціальностей ВЗО : Навчальний посібник. Ужгород : Видавництво УжНУ «Говерла», 2018. 128 с.
3. Українська мова як іноземна: примірний програма навчальної дисципліни підготовки фахівців Другого (магістерського) рівня вищої освіти галузі знань 22 «Охорона здоров'я» спеціальностей: 222 «Медицина», 221 «Стоматологія», 226 «Фармація») / укл. С. М. Луцак, Г. Я. Іванишин,

- О. І. Криницька та ін. - К., 2017. - 130 с.
4. Читаємо і розмовляємо українською: змістовий блок «Житло, їжа»: навчально-методичні матеріали із дисципліни «Українська мова» для англомовних іноземних студентів / уклад.: Н.Б.Малець, О.А.Бойчук, І.М.Гречин. Ужгород: ДВНЗ «УжНУ», 2019. 66 с.
 5. Читаємо і розмовляємо українською: змістовий блок «Освіта»: навчально-методичні матеріали із дисципліни «Українська мова» для англомовних іноземних студентів / уклад.: І.М.Гречин, О.А.Бойчук, Н.Б.Малець. Ужгород: ДВНЗ «УжНУ», 2019. 48 с.
 6. Читаємо і розмовляємо українською: змістовий блок «Я, моя сім'я і друзі»: навчально-методичні матеріали із дисципліни «Українська мова» для англомовних іноземних студентів / уклад.: О.А.Бойчук, Н.Б.Малець, І.М.Гречин. Ужгород: ДВНЗ «УжНУ», 2019. 77 с.
 7. Українська мова : підручник для іноземних студентів 1 курсу нефілологічних спеціальностей / Укл. Ушакова Н.І. та ін. Харків : ХНУ імені В.Н. Каразіна, 2017. 188 с.

Information resources on the Internet

<http://ulif.on.gov.ua> (Ukrainian Linguistic Portal)

<http://lcorp.ulif.org.ua/dictua> Ukrainian Linguistic Portal. Dictionaries of Ukraine online

http://mylanguages.org/ukrainian_audio.php Ukrainian Audio Lessons

**Results of the further review of
the syllabus**

The syllabus was re-approved on 20 ___ / 20 ___ academic year unchanged; with changes
(Appendix ___).

(underline the correct variant)

Minutes № ___ of " ___ " _____ 20 ___ Head of the Department _____
(Signature) (Surname, initials)

The syllabus was re-approved on 20 ___ / 20 ___ academic year unchanged; with changes
(Appendix ___).

(underline the correct variant)

Minutes № ___ of " ___ " _____ 20 ___ Head of the Department _____
(Signature) (Surname, initials)

The syllabus was re-approved on 20 ___ / 20 ___ academic year unchanged; with changes
(Appendix ___).

(underline the correct variant)

Minutes № ___ of " ___ " _____ 20 ___ Head of the Department _____
(Signature) (Surname, initials)

The syllabus was re-approved on 20 ___ / 20 ___ academic year unchanged; with changes
(Appendix ___).

(underline the correct variant)

Minutes № ___ of " ___ " _____ 20 ___ Head of the Department _____
(Signature) (Surname, initials)