

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
STATE HIGHER EDUCATIONAL INSTITUTION
UZHHOROD NATIONAL UNIVERSITY
FACULTY OF LAW
DEPARTMENT OF THEORY AND HISTORY OF STATE AND LAW**

«APPROVED»

Dean of the Faculty of Law

_____ Yaroslav LAZUR

«_____» _____ 2025

WORKING PROGRAM OF THE ACADEMIC DISCIPLINE

LEGAL STUDIES

Degree of higher education	The first (Bachelor)
Branch of knowledge	29 International Relations
Specialty	292 International Economic Relations
Educational program	International Economic Relations
Discipline Status	Selective
Teaching languages	English, Ukrainian

Working program of the academic discipline «**Legal Studies**» for higher education applicants in the field of knowledge **29 International Relations**, specialty **292 International Economic Relations**, educational program «**International Economic Relations**».

Developer:

Palinchak M.M., Doctor of Political Science, Professor, Dean of the Faculty of International Economic Relations of Uzhhorod National University.

Shchoka S.V., Candidate of Legal Sciences, Senior Lecturer of the Department of Theory and History of State and Law of the Faculty of Law of Uzhhorod National University.

The Working Program was reviewed and approved at a meeting of the Department of Theory and History of State and Law

Minutes № 1 of August 28, 2025

Head of the Department _____ Ivan PERESH

Approved by the Scientific and Methodological Commission of the Faculty of Law

Minutes № 2 від 08 вересня 2025 року

Head of the Scientific and Methodological Commission _____ Pavlo CHEREVKO

1. DESCRIPTION OF THE ACADEMIC DISCIPLINE

Indicator Name	Distribution of Hours According to the Curriculum	
	Full-Time Study	Part-Time Study
Number of ECTS Credits – 3	Year of Study:	
Total Number of Hours– 90	2nd	2nd
Number of Modules– 1	Semester:	
Weekly Hours for Full-Time Study: Classroom Hours – 2,6 Student Self-Study (Independent Work) – 2,7	2nd	2nd
	Lectures:	
	24	8
	Practical (Seminar) Classes:	
	20	4
Type of Final Assessment: Credit	Laboratory Classes:	
Form of Final Ongoing Assessment: Module Control Test Form of Final Assessment: Written	Self-Study (Independent Work):	
	46	78

2. THE PURPOSE OF THE EDUCATIONAL PROGRAM

The process of building a law-governed state and civil society in Ukraine primarily involves the need to form a new, higher level of legal consciousness and legal culture. Legal education and legal upbringing acquire great importance, as the evolutionary development of any society cannot occur without a deep knowledge of law and legislation, and the rights, freedoms, and duties of man and citizen. Therefore, the role of teaching the academic discipline «**Legal Studies**» is growing.

The study of the discipline «**Legal Studies**» gains particular relevance in light of the ongoing legal reform, which plans for the adoption of many new laws and the creation of an effective national legal system that is being integrated into the European legal framework.

The academic discipline «**Legal Studies**» involves the study of the fundamentals of the theory of state and law, as well as important institutions of constitutional, administrative, labor, civil, criminal, family, financial, and other branches of law.

The purpose of studying the discipline is to form in students the appropriate level of legal consciousness and legal competence. This refers to a set of qualities that reflect the level of qualification of the future specialist, the level of their legal knowledge, skills, abilities, conscious perception of socio-legal experience, and the ability to effectively implement them in their practical activities in the field of economic management.

In accordance with the educational program for the specialty «**International Economic Relations**», the study of the discipline «**Legal Studies**» contributes to the formation of the following competencies in higher education applicants:

Integral competence: Ability to solve complex specialized tasks and practical problems and problems in the field of international relations in general and international economic, in particular, as well as in the learning process, which implies the application of new theories and methods in conducting comprehensive research of world economic relations, is characterized by complexity and uncertainty.

General competencies (GC):

GC1. Ability to implement one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

GC3. Ability to learn and be modernly trained.

GC9. Ability to be critical and self-critical.

GC 13. The ability to make decisions and act in accordance with the principle of inadmissibility of corruption and any other manifestations of dishonesty.

Special (professional) competencies (SC):

SC10. The ability to substantiate the expediency of the application of legal, economic and diplomatic methods (means) for resolving conflict situations at the international level.

SC12. The ability to use normative and administrative documents and reference materials in carrying out professional activities in the field of international economic relations.

SC13. The ability to assess and analyze the security component in international economic relations.

3. PREREQUISITES FOR STUDYING THE ACADEMIC DISCIPLINE

The mastery of the academic discipline «**Legal Studies**» does not require the prior study of educational components within the framework of the specified educational program.

4. EXPECTED LEARNING OUTCOMES

In accordance with the educational program, the study of the academic discipline should ensure that higher education applicants achieve the following **program learning outcomes (PLO)**:

Program learning outcomes	PLO Code
To have the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with experts in other fields of knowledge/activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.	PLO5
To apply the acquired theoretical knowledge to solve practical tasks and interpret the results meaningfully.	PLO7
To identify the causes, types and nature of international conflicts and disputes, substantiate and apply economic, legal and diplomatic methods and means of resolving them at the international level.	PLO17
To understand and apply current legislation, international normative documents and agreements, reference materials, current standards and technical conditions, etc. in the field of international economic relations.	PLO19

Expected learning outcomes that should be achieved after mastering the academic discipline «**Legal Studies**»:

Expected Learning Outcomes	ELO Code
To be able to independently evaluate one's actions, analyze one's strengths and weaknesses, identify emotional reactions, and take appropriate self-control measures, which will allow for effective interaction with people from diverse professional and cultural backgrounds, respecting their values and peculiarities, and to communicate effectively in conditions of diversity and multiculturalism.	ELO5
To know how to use the acquired theoretical knowledge to solve real-world problems, adapting it to specific conditions, including the ability to correctly interpret results, draw conclusions, and make informed decisions, applying both scientific principles and practical experience in professional activity.	ELO7
To know how to analyze international conflicts, identify their causes and types, and correctly choose methods for their resolution, taking into account economic, legal, and diplomatic aspects; in particular, the individual must be able to defend Ukraine's national interests on the international arena and apply appropriate methods for resolving conflict situations.	ELO17
To be able to possess knowledge of current legislation, international agreements, standards, and technical requirements that regulate international economic relations, in order to apply these documents in practice to ensure effective work in the sphere of international economics and legal compliance in the international environment.	ELO19

5. DIAGNOSTIC TOOLS AND CRITERIA FOR ASSESSING LEARNING OUTCOMES

Assessment Tools and Methods for Demonstrating Learning Outcomes

The assessment tools and methods for demonstrating learning outcomes for the academic discipline include the following:

The main types of educational activities are: lecture, practical class, self-study (independent work), individual work, and consultation.

The types of educational activities are conducted in the following forms: explanation, narrative (storytelling/report), educational discussion, and self-study.

Teaching methods include: logical methods; specialized legal methods, such as historical-legal, comparative-legal, and systemic-structural; the search method; the brainstorming method; the problem-based presentation method; the research method; work in small groups, etc.

Forms of Control and Criteria for Assessing Learning Outcomes

Forms of continuous (ongoing) assessment include: reviewing presentations during practical classes (specifically, active participation in discussions and material presentations, writing abstracts, etc.).

Form of modular assessment: written control work (test).

Form of final semester assessment (control): written credit.

Distribution of Points Received by Higher Education Applicants (Module 1)

Continuous Assessment and Self-Study (Independent Work)										Modular Control Test	Total
T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	50	100
5	5	5	5	5	5	5	5	5	5		

Assessment of Individual Types of Academic Work in the Discipline

Type of Activity of the Higher Education Applicant	Module 1	
	Quantity	Maximum Number of Points (Total)
Practical (Seminar) Classes	10	50
Modular Control Test	-	50
Total	10	100

Criteria for Assessing the Modular Control Test

During the semester in which the discipline is studied, higher education applicants must complete a Modular Control Test, which is assessed in the range of 0 to 50 points.

The Modular Control Test is conducted by providing written answers to 10 questions, each of which is assessed at 5 points. The final number of points for the Modular Control Test consists of the sum of correct answers to the 10 questions and cannot exceed 50 points.

Non-attendance or non-completion of the Modular Control Test is assessed at 0 points regardless of the reason for non-completion (or non-attendance).

A higher education applicant who did not appear for the Modular Control Test, or whose modular assessment score ranges from 0 to 34 points, is obliged to pass (or retake) the module before the start of

the final assessment, within the deadlines determined by the discipline's instructor and agreed upon by the Faculty Dean's office.

Criteria for Assessing the Final Semester Control

Examination Assessment Methodology. Higher education applicants who have a final pre-examination rating score of not less than 35 points are admitted to the exam.

A higher education applicant whose pre-examination rating score ranges from 0 to 34 points is obliged to improve it before the start of the exam during the instructor's office hours at the department, within the deadlines determined by the discipline's instructor and agreed upon by the Faculty Dean's office. Otherwise, the applicant is not admitted to the exam, resulting in an academic debt.

An applicant for higher education may choose not to take the exam if they have successfully completed all modular controls and are satisfied with their final pre-examination rating score for the academic year. Higher education applicants whose rating score ranges from 35 to 59 must take the exam. The applicant may improve their rating score on the exam, but the assessment resulting from the exam cannot be lower than the pre-examination rating score.

The exam is conducted orally. The exam ticket consists of three theoretical questions. The assessment of learning outcomes on the exam is carried out using a 100-point scale. The grade for the exam is recorded in the grade sheet.

Total Points for All Types of Academic Activity	ECTS Grade	Grade on the National Scale	
		for Exam, Coursework, Internship	for Credit
90-100	A	Excellent	Credit/Pass
82-89	B	Good	
74-81	C		
64-73	D	Satisfactory	
60-63	E		
35-59	FX	Unsatisfactory with possibility of retaking	Fail with possibility of retaking
0-34	F	Unsatisfactory with mandatory re-study of the discipline	Fail with mandatory re-study of the discipline

Criteria for Assessing Student Knowledge:

«Excellent» (90-100 points, A). The higher education applicant earns an «Excellent» grade if they: Comprehensively and deeply master the academic program material; Are able to independently perform the tasks stipulated by the program, and use the acquired knowledge and skills in non-standard situations; Have mastered the core literature and are familiar with the supplementary literature recommended by the program; Have assimilated the interrelation of the core concepts of the discipline and understand their significance for the profession they are acquiring; Freely express their own thoughts, independently evaluate various life phenomena and facts, demonstrating a personal stance; Independently define specific goals of their own learning activities, have demonstrated creative abilities and use them when studying the academic program material, and have shown an aptitude for scientific work.

«Good» (82-89 points, B). The higher education applicant earns a «Good» grade if they: Fully master and freely (independently) possess the academic program material, including applying it in

practice; Have systemic knowledge in a sufficient volume according to the program material, and argumentatively use it in various situations; Have the ability to independently search for information, as well as to analyze, formulate, and solve problems related to their professional field; Allowed some inaccuracies during the response but corrected them independently, and selects convincing arguments to support the material studied.

«Good» (74-81 points, C). The higher education applicant earns a «Good» grade if they: Have generally mastered the academic program but answer the exam with a certain number of errors; Are able to compare, summarize, and systematize information under the guidance of the instructor, and can generally independently apply it in practice and control their own activity; Have mastered the academic program material, successfully completed the tasks stipulated by the program, and assimilated the core literature recommended by the program.

«Satisfactory» (64-73 points, D). The higher education applicant earns a «Satisfactory» grade if they: Know the essential academic program material to the extent necessary for further study and its use in their future profession; Perform tasks reasonably well, but with a significant number of errors; Are familiar with the core literature recommended by the program; Make mistakes during classes or the exam when performing tasks, but find ways to eliminate them under the guidance of the instructor.

«Satisfactory» (60-63 points, E). The higher education applicant earns a «Satisfactory» grade if they: Possess the essential academic program material to the extent necessary for further study and its use in their future profession; The performance of tasks satisfies the minimum criteria. Knowledge is of a reproductive nature (recalled, not necessarily applied).

«Unsatisfactory» (35-59 points, FX). The higher education applicant receives an «Unsatisfactory» grade if they: Have demonstrated significant gaps in knowledge of the essential program material; Made fundamental errors in performing the tasks stipulated by the program.

«Unsatisfactory» (0-34 points, F). The higher education applicant receives an «Unsatisfactory» grade if they: Possess the academic material only at the level of elementary recognition and reproduction of isolated facts or do not possess it at all; Make gross errors when performing the tasks stipulated by the program; Cannot continue studying and are not ready for professional activity after graduation without mandatory re-study of this discipline.

All higher education applicants are admitted to the Modular Control Test. Applicants are admitted to the Final Semester Control for the academic discipline if they have received no less than 35 points (this includes results from the modular control test and continuous assessment during seminar and self-study work).

Applicants whose final modular assessment score is less than 35 points are not admitted to the Final (Semester) Control. An applicant who received an «F» grade (less than 35 points) based on modular controls must improve this score before the Final (Semester) Control. Without such improvement, they are not admitted to the Final (Semester) Control.

6. ACADEMIC DISCIPLINE PROGRAM

6.1. Content Of The Academic Discipline

Module 1

Theme 1. Basic Theories of the State

The concept and basic features of the state. Political and social factors that led to the emergence of the state. Basic theories of the origin of the state. Functions of the state. Classification of states by their form. Mechanism of the state. Chronological list of states that existed on the territory of modern Ukraine. The concept and features of civil society. General characteristics of a law-governed state.

Theme 2. Fundamentals of the Theory of Law

The concept and basic features of law. Stages of the emergence of law. The concept and types of social norms. Common and distinctive features of law and other social norms. Structure of the rule of law (legal norm). Legal relations and their composition. The system of law and the system of legislation. Constitution: concept and types. Laws and subordinate normative acts. Legality, its principles and guarantees. Legal behavior, its types. Offenses, their main elements. Types of offenses (wrongful acts). Legal liability and its types.

Theme 3. Fundamentals of Constitutional Legislation of Ukraine

The Constitution of Ukraine – the fundamental Law of the State. Popular sovereignty in Ukraine and the forms of its implementation. Types of referendums. Constitutional rights, freedoms, and duties of man and citizen, and guarantees of their observance. Citizenship of Ukraine. The concept of the electoral system. Conduct of elections in Ukraine. The procedure for nominating candidates for People's Deputies in Ukraine. Fundamentals of the legal status of a People's Deputy of Ukraine. Election of the President of Ukraine. The Verkhovna Rada of Ukraine – the sole body of legislative power in Ukraine. Structural bodies, officials, and the apparatus of the Verkhovna Rada of Ukraine. Committees and commissions of the Verkhovna Rada of Ukraine. Legislative process in Ukraine. The legal status and competence of the President of Ukraine. The Administration of the President of Ukraine. The Cabinet of Ministers of Ukraine: composition, procedure for formation, and powers. Central and local bodies of executive power. The concept and system of local self-government bodies. The procedure for formation and organization of work of local self-government bodies and officials.

Theme 4. Judicial System and Law Enforcement Bodies of Ukraine. Legal Protection Activities

Functions of the judicial branch (judiciary). Basic principles of the judicial system and legal proceedings. The system of the judiciary in Ukraine. The Constitutional Court of Ukraine. The system of law enforcement bodies of Ukraine. Prosecutor's (procuracy) bodies. Internal affairs bodies of Ukraine. The Security Service of Ukraine. The Commissioner of the Verkhovna Rada of Ukraine for Human Rights (Ombudsman). Advocacy (Bar) in Ukraine. Notariate in Ukraine.

Theme 5. Fundamentals of Civil Law of Ukraine

Civil law of Ukraine: concept and system. The concept and structure of civil legislation. Civil-legal relations and their composition. Legal acts (transactions). Subjects of civil legal relations. Objects of civil legal relations. Civil legal capacity and capacity to act. The concept of a contract and its types. The concept, basic features, and types of legal entities. Liability in civil law. Right of ownership and other real rights (property rights). The concept of creative activity and intellectual property. Forms of ownership. Subjects of the right of ownership. Protection of the right of ownership. Obligations in civil law. Types of obligations. Non-contractual obligations. Inheritance law. Succession by law and by will.

Theme 6. Fundamentals of Family Law of Ukraine

Legislation of Ukraine on marriage and family. Marriage. Conditions for entering into marriage. Procedure for concluding a marriage. Personal and property rights and obligations of spouses. Marriage contract (pre-nuptial agreement). Termination of marriage and recognition of its invalidity. Rights and obligations of mother, father, and child. Rights and obligations of other family members and relatives. Adoption. Guardianship and trusteeship (custody).

Theme 7. Fundamentals of Labor Law. Legislation on Social Protection

Subject matter and system of labor law. Sources of labor law. Labor contract (employment agreement): concept, conditions of conclusion, form, parties, and content. Hiring (admission to employment). Grounds and procedure for termination of the labor contract. Collective agreements and treaties. Working time and rest time. Working time and rest time for minors. Remuneration (wages). Labor discipline. Disciplinary misconduct (offense). Material (pecuniary) liability. Types of material liability. Resolution of individual and collective labor disputes. Social security as a branch of law. Pension insurance. The concept and types of pensions in Ukraine. Types of state assistance for families with children.

Theme 8. Fundamentals of Financial Law of Ukraine

Financial law of Ukraine: concept and subject of legal regulation. System and sources of financial law. The concept, functions, and types of taxes. Taxpayers and objects of taxation. The concept, functions, and structure of the banking system of Ukraine. The concept of entrepreneurial (business) activity. Requirements for entrepreneurial activity. Types of entrepreneurial activity. State registration of business entities. Termination of entrepreneurial activity.

Theme 9. Fundamentals of Administrative Law of Ukraine

Administrative law and public administration. General principles of activity and status of civil servants. Administrative offenses and their subjects. The concept and composition of an administrative offense. Types of administrative penalties. Bodies authorized to consider cases concerning administrative offenses. Peculiarities of administrative liability for minors.

Theme 10. Fundamentals of Criminal Law of Ukraine

The concept of criminal law. The concept of a crime and its features. Elements of a crime (corpus delicti). Stages of committing a crime. Complicity in the commission of a crime. Voluntary withdrawal from completing a crime. Criminal liability and its grounds. Circumstances precluding criminal liability: necessary defense (self-defense), extreme necessity, detention of the criminal. The purpose of punishment and its types. Peculiarities of criminal liability and punishment for minors.

6.2. STRUCTURE OF THE ACADEMIC DISCIPLINE

Names of Content Modules and Themes	Number of Hours											
	Full-Time Study						Part-Time Study					
	Total	Including					Total	Including				
		L	S	Lab	Ind	I.W.		L	S	Lab	Ind	I.W.
1	2	3	4	5	6	7	8	9	10	11	12	13
Theme 1. Basic Theories of the State	9	2	2	-	-	5	8	2	-	-	-	6
Theme 2. Fundamentals of the Theory of Law	8	2	2	-	-	5	10	2	-	-	-	8
Theme 3. Fundamentals of Constitutional Legislation of Ukraine	11	4	2	-	-	5	12	2	2	-	-	8
Theme 4. Judicial System and Law Enforcement Bodies of	8	2	2	-	-	4	8	-	-	-	-	8

Ukraine. Legal Protection Activities												
Theme 5. Fundamentals of Civil Law of Ukraine	9	2	2	-	-	5	8	-	-	-	-	8
Theme 6. Fundamentals of Family Law of Ukraine	8	2	2	-	-	4	8	-	-	-	-	8
Theme 7. Fundamentals of Labor Law. Legislation on Social Protection	11	4	2	-	-	5	12	2	2	-	-	8
Theme 8. Fundamentals of Financial Law of Ukraine	8	2	2	-	-	4	8	-	-	-	-	8
Theme 9. Fundamentals of Administrative Law of Ukraine	9	2	2	-	-	5	10	-	-	-	-	8
Theme 10. Fundamentals of Criminal Law of Ukraine	8	2	2	-	-	4	8	-	-	-	-	8
Total for Content Module 1	90	24	20	-	-	46	90	8	4	-	-	78
TOTAL	90	24	20	-	-	46	90	8	4	-	-	78

6.3. Themes of Practical (Seminar) Classes

№ p/p	Title of Theme	Number of Hours	
		Full-Time	Part-Time
1	Basic Theories of the State	2	-
2	Fundamentals of the Theory of Law	2	-
3	Fundamentals of Constitutional Legislation of Ukraine	2	2
4	Judicial System and Law Enforcement Bodies of Ukraine. Legal Protection Activities	2	-
5	Fundamentals of Civil Law of Ukraine	2	-
6	Fundamentals of Family Law of Ukraine	2	-
7	Fundamentals of Labor Law. Legislation on Social Protection	2	2
8	Fundamentals of Financial Law of Ukraine	2	-
9	Fundamentals of Administrative Law of Ukraine	2	-
10	Fundamentals of Criminal Law of Ukraine	2	-
Total		20	4

6.4. Self-Study

№ p/p	Title of Theme	Number of Hours	
		Full-Time	Part-Time
1	Basic Theories of the State	5	6
2	Fundamentals of the Theory of Law	5	8
3	Fundamentals of Constitutional Legislation of Ukraine	5	8
4	Judicial System and Law Enforcement Bodies of Ukraine. Legal Protection Activities	4	8
5	Fundamentals of Civil Law of Ukraine	5	8
6	Fundamentals of Family Law of Ukraine	4	8
7	Fundamentals of Labor Law. Legislation on Social Protection	5	8

8	Fundamentals of Financial Law of Ukraine	4	8
9	Fundamentals of Administrative Law of Ukraine	5	8
10	Fundamentals of Criminal Law of Ukraine	4	8
Total		46	78

7. TOOLS, EQUIPMENT, AND SOFTWARE WHOSE USE IS ENVISAGED BY THE ACADEMIC DISCIPLINE

Technical means - personal computers, multimedia projector.

Software - Microsoft Office suite, the e-learning website of Uzhhorod National University (UzhNU), the "MOODLE" platform, the GOOGLE MEET application, and a corporate email address on the UZHNU.EDU.UA domain.

8. RECOMMENDED SOURCES OF INFORMATION

Core Literature:

1. Lindley, Nathaniel. *An Introduction to the Study of Jurisprudence*. BoD–Books on Demand, 2025. 133 p.
2. Powderly, J. (2020). *Judges and the Making of International Criminal Law*. Leiden; Boston: Brill Nijhoff, 680 p.
3. Основи правознавства: Методичний посібник /О. В. Коротюк, М. Г. Коротюк, А. О. Монаєнко. Київ: Видавництво «ОБК», 2024. 244 с.
4. Правознавство та правові основи цивільного захисту України. Навчальний посібник: видання 2-ге, перероблене і доповнене /Р.С. Яковчук, Д.О. Чалий, Є.В. Кобко, А.В. Саміло, Львів: Галицька Видавнича Спілка, 2023. 532 с.
5. Терлецький Д., Афанасьєва М., Батан Д., Бальцій Ю., Волкова Д., Єзеров А., Крусян А., Кулі-Іванченко К., Мішина Н., Олькіна О., Панасюк В. Конституційне право: навч. посібник /за заг. ред. Д. Терлецького; НУ «Одес. юрид. академія». Одеса : Фенікс, 2023. 584 с.

Supplementary Literature:

1. Krusian, A. R. (2022). Modern Ukrainian constitutionalism under martial law. *Expert: paradigms of legal sciences and public administration*, 3(21), P. 12–22. DOI: [https://doi.org/10.32689/2617-9660-2022-3\(21\)](https://doi.org/10.32689/2617-9660-2022-3(21))
2. Kuznietsova, N. S., Petryshyn, O. V., & Pylypenko, D. S. (2021). The Civil Code of Ukraine – A Reliable Regulator of Civil Relations in Civil Society. *Global Journal of Comparative Law*, 10, 1–2, 5–15.
3. Maslova, A. (2020). The concept of people-centeredness in administrative law: prerequisites for its emergence, content and normative basis. *Jurnalul juridic national: theory si practica*, 118–128. URL: <http://www.jurnaluljuridic.in.ua/archive/2020/4/18.pdf>.
4. Ostapenko O. G., Yerofyeyenko L. V. The right to entrepreneurial activity and the right to work as the principles of the economic system and national economy of Ukraine / O. G. Ostapenko, L. V. Yerofyeyenko // *Economic Development: Global Trends and National Peculiarities*. Collective monograph. Poland : “Publishing House “Baltija Publishing”, 2020. P. 119–135. DOI: 10.30525/978-9934-588-61-7-9
5. Petryshyn, O. V., Kaganovska, T. E., & Perederii, O. S. (2022). Transformation of the legal culture of society in Ukraine under the influence of the processes of European integration. *Journal of the National Academy of Legal Sciences of Ukraine*, vol. 29, no. 3, pp. 89–107. DOI: <https://doi.org/10.31359/1993-0909-2022-29-3-89>

6. Tatsiy, V. (2021). Re-codification of the Civil Law of Ukraine: On the Way to European Integration. *Global Journal of Comparative Law*, 10, 1–2, 1–4.
7. Господарське право: підручник /О. П. Подцерковний, В. Г. Олюха, О. О. Квасницька [та ін.]; за ред. О. П. Подцерковного. 4-те вид., доп. і перероб. Одеса: Фенікс, 2024. 584 с.
8. Загальне адміністративне право України : підручник / за заг. ред.: акад. С. Ківалова і проф. Л. Білої-Тіунової ; Нац. ун-т «Одеська юрид. академія». Одеса : Фенікс, 2023. 792 с.
9. Кримінальне право України. Особлива частина : навч. посіб. /О. В. Попович, Л. В. Томаш, П. П. Латковський, А. Ю. Бабій. Чернівці, 2022. 319 с.
10. Машков А. Д. Теорія держави і права: підручник. Київ: Алерта, 2024. 452 с.
11. Податкове право України: навч. посіб. /[Сопільник Р. Л., Ковалів М. В., Проць І.М. та ін.]. Львів : СПОЛОМ, 2023. 362 с.
12. Правознавство. Курс лекцій: навч. посіб.; за заг. ред В. О. Ананьїна. Київ : ІСЗІ КПІ ім. Ігоря Сікорського, 2023. 267 с.
13. Трудове право України: підручник (за ред. проф. О. М. Ярошенко). Харків: Вид-во 2022. 376 с.
14. Фінансове право України: навчальний посібник /[М. В. Ковалів, С. С. Єсімов, І. М. Проць, Р. М. Скриньковський, Ю. Р. Лозинський]. Львів: СПОЛОМ, 2022. 394 с

Normative Legal Acts:

1. Конституція України : Закон України від 28.06.1996 № 254к/96-ВР. URL: <https://zakon.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80#Text>
2. Про громадянство України : Закон України від 18.01.2001 № 2235-III. URL: <https://zakon.rada.gov.ua/laws/show/2235-14#Text>
3. Про правовий статус іноземців та осіб без громадянства : Закон України від 22.09.2011 № 3773-VI. URL: <https://zakon.rada.gov.ua/laws/show/3773-17#Text>
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