



Università di Foggia

DEPARTMENT OF INTERNATIONAL RELATIONS

ERASMUS OFFICE

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REVIEW

for the educational and professional programme «Country Studies» of the second (master's) level of higher education in the specialty 291 «International Relations, Public Communications and Regional Studies» of the field of knowledge 29 «International Relations» at the SHEI «Uzhhorod National University»

The transformation of geo-economic and political configurations in the world, new challenges to global and national economies in the context of the global COVID-19 pandemic and Russia's open military aggression, put forward fundamentally new, higher requirements for the training of applicants for the second (master's) level of higher education in the specialty «International Relations, Public Communications and Regional Studies», because it is necessary to provide not only a quality education in the chosen specialty, but also to develop skills and abilities for graduates to carry out professional activities.

The educational and professional training programme for applicants for the second level of higher education in the specialty 291 «International Relations, Public Communications and Regional Studies» at UzhNU fully meets these new challenges. It should be noted that the content and structure of the educational and professional programme «Country Studies» for the second (master's) level of higher education correspond to the subject area of the specialty «Regional Studies», are logical and systematic.

In the new educational and professional programme, which is presented on the official website of the Faculty of History and International Relations, the educational components of all cycles form a holistic system of master's training. The purpose of the EPP is to train highly qualified specialists in international relations with in-depth knowledge and developed skills that will allow them to compete in the labour market due to the developed competencies in solving problems and challenges in the implementation of international relations at various levels.

Of particular value in the proposed EPP is its clear focus on the formation of students' integral competence, which is the ability of graduates to identify and solve complex problems and generate new ideas in the field of international economic relations, which involves students conducting their own research.

The analysis of the presented document allows us to conclude that the educational and professional programme «Country Studies» meets the European requirements for the training of specialists in the field of international relations and diplomatic activities and can be used as a basis for organising an effective educational process, has a clear professional orientation and provides high-quality training for higher education students.

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