

REVIEW  
of the Educational and Professional Program "History"  
in the Specialty 014.03 Secondary Education (History and Civic Education)  
of the Faculty of History and International Relations of the  
State Higher Educational Institution "Uzhhorod National University"  
Uzhhorod, Zakarpattia region, Ukraine

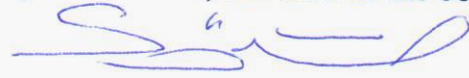
Educational and professional training of teachers in history and civic education is a very important task for Ukraine. At the same time, Ukraine is actively striving to become a member of the European Union, which certainly requires taking into account the positive experience of the countries that are part of it, and therefore raising the standards of higher education.

We draw attention to the logical construction, clearly thought-out and balanced structure of the program, which ensures the effectiveness of the educational process. General training disciplines (fundamentals of medical knowledge and health care, innovations, information and communication technologies in educational institutions, pedagogy, psychology, philosophy, methods of teaching history in general secondary education institutions, methods of teaching history in institutions of professional pre-higher education, inclusive education, foundations of the school course of civic education) are well correlated with the disciplines of professional training. We consider it positive that the program includes subjects not only from the history of Ukraine, but the world history as well. In this context, a lot of material is devoted to studying the historical past of Western and Central Europe. A rational combination of theoretical education and practical training is also important, as evidenced by the presence of educational (archaeological and ethnographic, museum and excursion) and training (pedagogical practice in secondary education institutions, pedagogical practice in institutions of professional pre-higher education) practices. They are the highlight of the program.

The integration of courses with the use of information technologies in teaching history will help students adapt to modern educational requirements which are already present in the EP. In order to improve the educational process, it is advisable to introduce modern educational platforms (Moodle, Google Classroom) to ensure students' access to materials, which is a common practice in European countries. The use of multimedia tools, online courses and open educational resources (Coursera, Prometheus) will also expand students' opportunities to build an individual educational trajectory.

The professional competencies which are stipulated by the program and the learning outcomes will ensure a high level of the professional training for applicants, contribute to the acquisition of skills in the professional field of graduates and their

competitiveness in the labor market not only in Ukraine, but also in the countries of the European Union.



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