MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
STATE UNIVERSITY
"UZHHOROD NATIONAL UNIVERSITY"
MEDICAL FACULTY 2
DEPARTMENT OF PUBLIC HEALTH AND HUMANITARIAN
DISCIPLINES

«APPROVED»
Dean of the Medical Faculty 2
Prof. Kaliy V.V.

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«_30_» __06__ 2021

# THE WORKING PROGRAM OF THE EDUCATIONAL DISCIPLINE

«Ukrainian as a foreign language »
II course

| | |
|---|---|
| Educational degree | **Master** |
| Studying direction | **22 "Health Care"** |
| Specialty | **222 "Medicine"** |
| Educational program | **General Medicine** |
| Discipline status | **Compulsory** |
| The language of instruction | **English** |

Uzhhorod 2021

Ukrainian as a foreign language working program for international students with English language of studying, the studying direction 22 "Health Care", specialty 222 "Medicine", educational program «General Medicine»

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The work program is approved at the meeting of the Department of Public Health and Humanitarian Disciplines

Protocol № *11* from «*16*» *06* 2021

Head of the Department of

Public Health and

Humanitarian Disciplines _____ Associative Professor Pohorilyak R.Y.

Approved by the Scientific and Methodical Commission of the Medical Faculty 2

Protocol № *6* from «*29*» *06* 2021

Head of the Scientific and Methodical Commission _____ Malets N.B.

# 1. DESCRIPTION OF THE DISCIPLINE

| Name of indicators | Distribution of hours according to the curriculum | |
|---|---|---|
| | Full-time education | Part-time education |
| Number of ECTS credits – 4/2 | Year of preparation: 2nd | |
| Total number of hours – 120/60 | | -- |
| **Number of modules** – 1/1 | Semester: 3/4 | |
| Weekly hours for full-time education: classrooms – 4 hours.  Independent work  –  4 hours. | | -- |
| | Lectures: no | |
| | -- | -- |
| | Practical classes: no | |
| | -- | -- |
| Type of final control: credit | **Laboratory**: | |
| | **60 hours / 60 hours** | -- |
| Final control form: full-time form: combined exam for writing test tasks in the electronic system and oral response of the student | Independent work: | |
| | **60 hours /60 hours** | -- |

# 1.   THE PURPOSE OF THE DISCIPLINE

Education of foreign students is an important vector of the state educational program of Ukraine, a factor in the formation of the Ukrainian state as an equal partner in the creation of the world educational space and corresponds to the integration and globalization of information and cultural world processes. Language training of foreign students should take into account their needs for quality education, which will contribute to further personal growth, as well as increase the prestige of Ukrainian higher education institutions of the Ukrainian education system. Ukrainian language for foreigners is not only an educational subject, but also an educational discipline, a means of comprehensive lifelong development and a guide to future specialists in their professional development. For foreigners studying in Ukrainian universities in English or another foreign language, Ukrainian is the language of the socio-cultural environment and must be taught in order to develop intercultural communication skills. For foreign students of medical profile, a professionally oriented approach to learning the Ukrainian language is also prioritizing due to the fact that clinical classes in professional disciplines, medical practice, and sometimes internship students are held on the basis of Ukrainian hospitals, so communication skills in professional situations are necessary to communicate with Ukrainian colleagues and patients. Thus, the training of foreign students in the Ukrainian language contributes to the comprehensive development of the individual, who can conduct intercultural dialogue, as well as one of the means of obtaining vocational education.

The working program for the study of the discipline "Ukrainian language" was compiled in accordance with the Standard of Higher Education of Ukraine recommended by the Ministry of Education and Science of Ukraine in the field of knowledge 22 "Health Care" for specialties 222 "Medicine". Language training of foreigners is an integral component of the state Concept of Language Education and is based on the main provisions of the Constitution of Ukraine, the laws of Ukraine "On Education", the State National Program "Education: Ukraine of the XXI century", the European Charter of Regional Languages or Minorities, the Pan-European Recommendations on Language Education.

"Ukrainian language" is an academic discipline that provides for the communication needs of foreign students in the domestic, educational, professional, socio-cultural, educational and scientific spheres and the formation of communicative competence, which will contribute to the formation of the linguistic personality of the future specialist. The study, teaching and evaluation of the discipline is regulated by the General Standard in Ukrainian as a foreign language (A1 - entry level, A2 - basic level; B1 - I middle level, B2 - II middle level;  C1 – professional level), approved by the Order of the Ministry of Education and Science of Ukraine of 24.06.2014 No 750 "On the provision of educational literature vulves of the Ministry of Education and Science of Ukraine" and correlated with pan-European competencies of knowledge of foreign languages Common European Framework of Reference – CEFR

- Basic principles of the Ukrainian Language: organization of educational process in order to form communication competence in foreign students on the basis of an integral set of skills of effective communication in domestic, socio-political, socio-cultural and educational-professional spheres; організація навчальної діяльності відповідно до комунікативних і пізнавальних потреб студентів;

- mastering language and speech competence in accordance with the main provisions of the theory of speech activity and communication;функціонально-комунікативний підхід до відбору мовного матеріалу;

- interaction between the teacher and the student as active participants in the educational process; positioning of the innocent as a subject of study;

- achieving the required level of knowledge of the Ukrainian language (B1) by foreign students after studying the discipline "Ukrainian Language" at the School of Medicine No. 2 of the State University "Uzhhorod National University".

The course took into account the state status of the Ukrainian language, its social functions; set as the main task of exercising educational, developmental and educational influences on innocent people, promoting the formation of an individual, ready for active communication in all spheres of

public life and in educational and professional activities; provides appropriate forms of organization, methods and technologies of teaching the Ukrainian language as a foreign language.

The subject of the course is modern Ukrainian literary language, taking into account adaptation, sociocultural, communicative, general scientific and professional components, represented by the main types of speech activity; norms of modern Ukrainian literary language, etiquette and culture of communication; current communicative situations represented by relevant speech acts and intensification programs.

Interdisciplinary connections: integrates with the disciplines of humanitarian, natural and social direction and at the level of use of professional normative vocabulary is in coherent connection with disciplines of medical profile.

The purpose of teaching the discipline "Ukrainian language" for English-speaking third-year students is to achieve the ultimate goals of learning, that is, practical language proficiency at the first middle level (B1), sufficient for the implementation of cognitive activity in sociocultural and educational and professional spheres, which is implemented through an integrated approach to the training of future specialists and involves the interaction of communicative, educational goals.

*The implementation of the main goal is subordinated to:*

The communicative goal is the main one and involves a systematic multicomponent description of the goals of communicative-oriented learning, based on the model of speech behavior of the Ukrainian language carrier. At the same time, language is a means of adaptation in someone else's environment and a means of forming a spiritually rich secondary language personality with a high level of speech competence and readiness for educational activities in higher education.

*Educational goal:* formation of the ability to educational and cognitive activities, scientific and professional training, self-development and self-improvement, which will ensure the successful use of the Ukrainian language as a component of professional development;

*Parenting goal*: formation of humanistic and scientifically grounded attitude to professional activity; active position of a medical specialist; spiritual and physical perfection, morality; respect for Ukraine and Ukrainians; development of individual abilities and creative thinking.

The overall goal of mastering the Ukrainian language as a foreign language is complex: practical (communicative), educational and educational. The solution of educational and educational problems is determined by the content (topic) of cultural, general educational, scientific and professionally oriented texts and is achieved only with the proper level of language proficiency. This is what defines the practical (communicative) goal as the main one.

- The main tasks of studying the discipline, in accordance with the goal, should be considered:
- formation of a complex of competencies (integral, general, special) in foreign students in order to master the Ukrainian language;
- promoting the adaptation of foreign students to life and study in the Ukrainian-speaking environment;
- formation of the ability to use generally used and professional vocabulary and grammatical structures in communicative acts in accordance with certain intension programs, requirements for speech activities, types of organization of texts-discourses, situations and topics of communication;
- creation and development of positive motivation for educational activities of foreign citizens, activation of cognitive activity, development of creative abilities;
- preparation of self-actual nauchalnoi dyyalnosti, self-control and reflection in the minds of the osvitny process at the school; formation of the ability to self-esteem and self-improvement; the formation of a professionally competent specialist;
- education of respect for the Ukrainian people, its traditions, customs and values, Ukrainian national culture and history.

Solving these tasks in the process of learning Ukrainian as a foreign language ensures the implementation of communicative needs of students in various spheres of communication:побутовій;

➢ social and cultural;
➢ general-national;
➢ educational and professional.

According to the educational program, the study of discipline contributes to the formation of the following competencies among higher education applicants:

- integral: ability to solve typical specialized tasks and practical problems in the process of study or in a separate field of domestic / professional activity, which involves the use of linguistic and communicative knowledge, skills; intensification programs, strategies and tactics of Ukrainian-language communication;

- general (so-called universal): ability to acquire modern knowledge; communicate in a foreign language (at the appropriate level for the second year); the ability to process and analyze information obtained from various sources; the ability to apply the acquired knowledge in relevant communicative (practical) situations; the ability to comprehend the situation, analyze it and select certain language formulas; ability to work in a team;

- special (professional, substantive): ability to reproduce already known and recognize new lexical units, use them in appropriate communicative situations; understand the meaning of commonly used words, professionalisms, general scientific and specially scientific terms (lexical level); the ability to grametically correctly form phrases, sentences; Answer questions and formulate them to the appropriate read or listened text (grammar level).

- the ability to properly and sufficiently use language means in the range of mainly domestic, sociocultural, as well as individual scientific and educational, professionally oriented topics; submit general information about the person, subject, phenomenon, process, event, etc. (text level); the ability to listen to the content of the message, understand the information and reproduce it (listening – monological speech); the ability to read with a high degree of independence, adapting the style and speed of reading to the proposed text;

- compare basic and secondary information of the text and summarize its content, define the topic and idea, understand the logical scheme of event deployment, evaluate something/someone; use different strategies and types of reading (trial, study, viewing, search, abstract) in accordance with a certain communicative situation; record information about what you saw or read with elements of quantitative and qualitative characteristics, evaluation using typed composite components (introduction, deployment of the topic, conclusions)

Writing the ability to exchange information related to household, educational and professional duties; produce monologic statements; to keep a story about events relevant for speakers in all kinds of time angles (speaking – monological speech); the ability to organize a dialogue; verbally and with the help of non-verbal means of communication, to implement communicative tasks; to clarify the details of the interlocutor's message, to pick up and develop his opinion (speaking – dialogue speech).

## 3. PREREQUISITES FOR THE STUDY OF ACADEMIC DISCIPLINE

The prerequisites for the study of the discipline "Ukrainian language" is the mastery of the discipline "Ukrainian language" in the I - 33 courses of the educational program.

## 4. EXPECTED LEARNING RESULTS

**In accordance with the educational program "Ukrainian Language", the study of academic discipline should ensure that applicants achieve the following program learning outcomes (NRF):**

Integrative final program learning outcomes

1. knowledge of the language of daily communication and specialty as a result of formed communicative-speech, linguistic, sociocultural and active competencies; adaptation of foreign students to life and study in the Ukrainian-speaking environment;

2. the ability to use generally used and professional vocabulary, grammatical structures in communicative acts in accordance with certain programs, requirements for speech activities, types of discourse organization, situations and topics of communication;

3. creation and development of positive motivation for training and creative abilities of foreign citizens; intensification of their cognitive activity;

4. the ability to plan and carry out their own educational activities in the conditions of the credit transfer and accumulation system (ESTS) of the educational process;

5. ability to self-esteem and self-improvement, professional growth;

6. Education of respect for Ukraine, the Ukrainian people, its traditions, customs and values, national culture and history.

Results of discipline training

Practical knowledge of the language at the 1st middle level (B1), sufficient for the implementation of cognitive activity in the domestic, educational, professional and sociocultural spheres, implemented through an integrated approach to the training of future specialists and involves the interaction of communicative, educational and educational purposes.

Formation of a model of speech behavior of a native Ukrainian speaker in the process of daily communication. Representation of the language as a means of adaptation in an alien environment for the innocent and the formation of a spiritually rich secondary linguistic personality, which is characterized by a high level of speech competence and readiness for educational activities in high school.

| Program learning outcomes | Cipher |
|---|---|
| **Knowledge:** <br> basic lexical units and possession of certain formal rules of their transformation into a gramatically correct meaningful statement; <br> the ability to acquire knowledge about language material for the understanding of others and the synthesis of their own programs of speech behavior; <br> verbal and non-verbal means and ways of expressing thoughts, feelings in various spheres of communication in accordance with situations and topics of communication, speech acts, intensified programs, types of communicative organization of discourse, etc.; <br> critical thinking skills, logical and reasoned thought presentation skills; development of the ability to anorate information. | PLO -1 <br> PLO -2 <br> PLO -3 <br> PLO -4 |
| **Cognitive skills and skills in the subject area:** <br> use of basic lexical, grammatical, stylistic, orphoepic, spelling, punctuation knowledge in the Ukrainian language; <br> using a sufficient amount of inomomunicant vocabulary; the ability to use language tools depending on the scope and situations of communication, to edit your own and other people's speech; <br> the ability to use language tools in communication; <br> it is justified to select verbal and non-verbal means to solve certain communicative tasks in different spheres of life and situations of communication. | PLO -5 <br><br> PLO -6 <br> PLO -7 <br> PLO -8 <br> PLO -9 |
| **Practical skills in subject areas, competencies**: <br> enrichment of vocabulary; <br> mastering the basic grammatical rules characteristic of everyday communication; <br> the ability to reveal and realize the communicative intentions of the speaker in different conditions of communication; <br> adequately use statements in certain speech acts in accordance with the intensions; <br> ability to establish and maintain contact with the interlocutor to change speech behavior depending on the communicative situation | PLO -10 <br> PLO -11 <br> PLO -12 <br> PLO H -13 <br> PLO -14 |
| **Practical results:** <br> formation of foreign students of general foreign communication competence, which will provide future doctors with an effective solution of communicative and professional tasks in the business and professional spheres. | PLO -15 |

| | |
|---|---|
| **developing:**<br>further development of communicative abilities of foreign students, in particular memory, attention, logical thinking, strong-willed qualities, the ability to use, if necessary, various strategies to meet didactic needs (independently work with professional literature, textbooks, dictionaries, reference literature, multimedia tools, etc.). | PLO 16<br>PLO -17 |
| **Educational:**<br>enrichment of the spiritual world of the individual, expanding knowledge about the culture of modern Ukraine, namely, the political system, educational and economic system, the state and development of science, etc.; about the structure of the Ukrainian language, its system, features, similarity to the native language of foreign students and disagreements with it; involvement of students in the dialogue of cultures (Ukrainian-speaking and native).<br>experience in independent subject activities: educational, cognitive, analytical, synthetic, etc.,<br>ability to self-education and professional development, ability to control, self-control and analyze the results of speech activities. | PLO -18<br><br><br><br>PLO -19<br>PLO -20 |
| **communicative behavior:**<br>development of personal responsibility for their own communicative behavior; demanding of own speech and communication culture. | PLO -21 |

Expected learning outcomes to be achieved by students after mastering the "Ukrainian Language" academic discipline

| **Expected results of discipline training** | **Cipher** |
|---|---|
| Integral competence:<br>formation of foreign students of general Ukrainian-language communication competence, which will ensure effective solution of communicative and professional tasks in business and professional spheres;<br>the ability to apply modern informational achievements for obtaining sociocultural and professional language competence and integration into a multinational business space;<br>Adaptation of foreign students to life and study in the Ukrainian-speaking environment. | |
| **General competencies (GC)**<br>knowledge of the language of daily communication as a result of formed communicative-speech, linguistic, discourse, sociocultural and active competencies;<br>the ability to use generally used and professional vocabulary, grammatical structures in communicative acts in accordance with certain intension programs, requirements for speech activities, situations and topics of communication;<br>creation and development of positive motivation for training and creative abilities of foreign citizens; intensification of their cognitive activity;<br>the ability to plan and carry out their own educational activities in the organization of the educational process;<br>ability to self-esteem and self-improvement, professional growth; education of respect for Ukraine, the Ukrainian people, its traditions, customs and values, national culture and history;<br>ability to abstract thinking, analysis and synthesis of information;<br>ability to put knowledge into practice;<br>the ability to work with modern computer equipment;<br>ability to use information and communication technologies in the educational process;<br>acquisition of flexible thinking, openness to the application of medical and | **GC** -1<br><br>**GC** -2<br><br><br>**GC** -3<br><br>**GC** -4<br>**GC** -5<br>**GC** -6<br>**GC** -7<br>**GC** -8<br>**GC** -9<br>**GC** -10<br><br>**GC** -11<br><br>**GC** -12 |

| language knowledge and competencies in a wide range of possible places of work and daily life; ability to interpersonal communication, self-criticism, teamwork skills. | |
|---|---|

## 5. DIAGNOSTIC TOOLS AND CRITERIA FOR ASSESSING LEARNING OUTCOMES

### Assessment tools and methods for demonstrating learning outcomes

The means of evaluation and method of demonstration of the results of training in academic discipline is a cumulative score-rating system, which provides for the assessment of students for all types of classroom and non-audit educational activities aimed at mastering the educational load from the educational program: current, modular, final control, comprehensive qualification exam; oral and written examinations, tests, presentations, tests, project work.

Assessment of knowledge, skills and practical skills of a student in the discipline "Ukrainian language" is carried out according to the 200-th system.

Assessment of students' knowledge is carried out on the basis of results:
- ongoing knowledge control;
- **final control of knowledge – credit.**

The current control of students' knowledge is carried out in two components:
- control of systematicity and activity of the student's work during the semester;
- control over the implementation of modular tasks.

When controlling the systematicity and activity of the student's work,
- the assessment is subject to:
- attending practical classes; activity in practical classes;
- level of knowledge of program material.

Current control is carried out at each lesson. During the assessment of the assimilation of each topic, the student is assessed from 1 to 8.6 points. All types of work provided for by the curriculum are taken into account. The student should receive an assessment on each topic. Forms of evaluation of current educational activities should be standardized and include control of theoretical and practical training. The maximum number of points a student can score for current activities in the study of one module is 120.

Depending on the degree of mastering the student's educational material and the ability to operate it assessment is carried out at the following levels:

| Competency levels | Criteria | assessment on the national scale | assessment on a 12-point scale |
|---|---|---|---|
| I. Initial | The student (does not) possess educational material at the level of elementary recognition and reproduction of its individual parts; The table of contents does not match the subject of the answer. does not know how to properly use lexical material; allows more than 10 spelling, grammatical and/or lexical errors. | "unsatisfactory" | from 0.24 to 2.4 |
| II. Medium | The student does not have enough skills of monological and dialogue speech, incompletely covers the content of the issue, problems; violates the logical sequence of presentation of the material; detects insufficient knowledge of theoretical material; allows no more than 9 spelling, grammatical and/or lexical errors. | "satisfactory" | from 2.5 to 3 |

| III. Sufficient | The student has the skills of monological and dialogue speech, but admits a small number of mistakes; detects a sufficient level of knowledge of theoretical material; meaningful and logically builds its answer; allows 5-6 orgographic, grammatical and/or lexical errors. | "good" | from 3.1 to 3.6 |
|---|---|---|---|
| IV. High | The student is fluent in the skills of monological and dialogue speech; detects a high level of knowledge of the theoretical material; meaningful and logically builds its answer; allows up to 4 spelling, grammatical and/or lexical errors. | "excellent" | from 3.7 to 4.1 |

**Assessment of the student's current academic activity as a percentage and on a national scale, ECTS system and conversion to grades on a 5-point, 12-point and 120-point scale**

| national assessment scale | "unsatisfactory" 0 – 59 % | | "satisfactory" 60 – 74 % | | "good" 75 – 89 % | | "excellent" 90 – 100 % | |
|---|---|---|---|---|---|---|---|---|
| ECTS score | F, FX | | E, D | | C, B | | A | |
| 4-point rating scale | 1, 2- | 2 | 3- | 3 | 4- | 4 | 5- | 5 |
| 3-point rating scale | from 0.24 to 2.4 | | from 2.5 to 3 | | from 3.1 to 3.6 | | from 3.7 to 4.1 | |

The maximum number of points that a student can score for the current academic activity for the semester for admission to the module test is 120 points.

The minimum number of points that a student must score for the current academic activity for the semester for admission to the modular test / test / exam is 72 points (this is 60% of the maximum possible 120 points). If a student does not score 72 points, he is NOT ALLOWED to write a module work / pass the test / exam.

Evaluation methods:
1. Methods of oral control (monologic answer of the student to a separate question of the topic of the lesson, express survey; modeling of dialogues on a given topic; request-appropriate conversation during an explanation of the problematic question in the classroom; test in the form of an oral answer)
2. Written control (ongoing testing; exercises and tasks; test work; drawing up a dictionary on topic; translation of text; a summary of a given topic or additionally studied literature; individual work; independent/control work; modular control).

Methods of practical control (if necessary, checking the content of the electronic presentation).

At the end of the semester, students perform a modular task, which is performed in the form of tests or written work. The maximum score of modular control is 80 points. Modular control work is considered to be counted if the student scored 48 points.

A student who, according to the results of control of systematicity and activity of current work in laboratory classes and independent work, received less than 72 points, and / or has unworkable classes, is **NOT ALLOWED** to modular control.

Final assessment in discipline

The final evaluation for the content module consists of the sum of points based on the results of control of the systematicity and activity of the student during the semester and the number of modular control points.

**The rating system consists of:**

- classroom work (evaluation of oral and written answers at laboratory classes, independent, creative work);
- modular control.

Evaluation of oral responses in laboratory classes

The assessment "excellent" implies the following requirements:

**Response content:**
- full presentation of the theoretical question;
- explanation of semantic, structural, functional features and features of the concepts discussed;
- knowledge of the necessary definitions of concepts;

Substantiation of theoretical significance of linguistic phenomena.

**Response form:**
- phonetically correct speech;
- fluency in monological speech skills;
- meaningful and logical construction of the answer;
- gramatic, lexically and stylistically correct language design;

up to 4 grammatical or lexical errors are allowed.

**The "good" assessment includes the following requirements:**
- failure to comply with one requirement for the content or one or two requirements to the form;

5-6 grammatical or lexical errors are made.

**The assessment "satisfactorily" provides for the following requirements:**
- failure to comply with 2-3 requirements for the content or one requirement for the form;
- Up to 9 grammatical or lexical errors are allowed.

The assessment "unsatisfactory" provides for the following requirements:
- failure to comply with 4-5 requirements for the content and two requirements to the form;
- the student's response to 10 or more grammatical or lexical errors.

Evaluation of written answers in laboratory classes

**1) Students' responses are evaluated by two grades:**
- for the content: completeness of coverage of the topic, logical sequence of presentation of the theoretical problem, correspondence of the content of the work to the topic, style, expressive means, etc.
- for literacy: errors of grammatical, stylistic, spelling and punctuation are taken into account.

The written response is evaluated for the content:

The rating is "excellent" when:
- full disclosure of the topic;
- demonstrated logical sequence of presentation;
- the right style.

The rating "good" is given when:
- the presence of a small number of stylistic errors (no more than 1-2 per page);
- Shortcomings in covering the submitted task.

The assessment is "satisfactory" when:
- incomplete coverage of the content of the issue, problems;
- violation of the logical sequence of presentation of the material;
- insufficient knowledge of theoretical material;
- weakness of means of expression;
- Bad style.

The rating is "unsatisfactory" when:
- inconsistencies in the content of the reply topic;
- primitive knowledge of the theoretical problem;
- ineminable to properly use lexical material;
- Primitive style.

The written answer is assessed for literacy:

**The rating is "excellent" when:**
  **-** has up to 4 non-rude spelling/ grammatical/ lexical errors on the page.

**The rating is "good" when:**
  - the presence of no more than 5-6 spelling, grammatical and lexical errors.

**The rating t is "satisfactory" when:**
  - no more than 9 spelling, grammatical or lexical errors.

**The rating is "unsatisfactory" when:**
  - more than 10 errors listed above.

## FORMS OF CONTROL AND CRITERIA FOR ASSESSING THE RESULTS OF TRAINING (MODULE 1)

| Current assessment and independent work | | | | | | | | | | | | | | | Modular test work | Maximum points |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T1 | T2 | T3 | T4 | T5 | T6 | T7 | T8 | T9 | T10 | T11 | T12 | T13 | T14 | T15 | 80 | 200 |
| 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1 | | |

T1, T2 ... – lessons topics

## FORMS OF CONTROL AND CRITERIA FOR ASSESSING THE RESULTS OF TRAINING (MODULE 2)

| Current assessment and independent work | | | | | | | | | | | | | | | Modular test work | Maximum points |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T1 | T2 | T3 | T4 | T5 | T6 | T7 | T8 | T9 | T10 | T11 | T12 | T13 | T14 | T15 | 80 | 200 |
| 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1/ 4,1 | 4,1 | | |

T1, T2 ... – lessons topics

### Evaluation of certain types of academic work in the discipline

| Type of activity of the applicant of higher education | Module 1 | | Module 2 | |
|---|---|---|---|---|
| | Quantity | Maximum points (total) | Quantity | Maximum points (total) |
| Laboratory classes (admission, execution and protection) | 29 | 120 | 29 | 120 |
| Computer testing in thematic evaluation | at the discretion of the teacher | | | |
| Written testing in thematic evaluation | at the discretion of the teacher | | | |
| Modul test work | 1 | 80 | 1 | 80 |
| **Total** | | **200** | | **200** |

## Modul test evaluation criteria
 The final module control is carried out after the completion of the study of all topics of the module at the last control lesson.

Students who have completed all types of work provided by the curriculum in the discipline, completed missed practical classes and scored the number of points not less than the minimum (72 points, which is 60% of the maximum 120 points) are allowed to the final module control. For students who missed classes, with the permission of the dean's office is allowed to work off academic debt until a certain date within the semester.

The final modular control consists of written work, which involves the implementation of a written lexical and grammatical test and (if possible) verification of dialogic and monologue oral speech on the basis of a list of proposed lexical topics.

The maximum number of points that a student can score for the final module control is 80 points.

The final module control is considered credited if at least 48 points are scored. Students who received a lower number of points, the final module control is not credited (the student is considered to have failed to meet the required minimum).

They have the right to reschedule the final module control according to the schedule approved by the higher education institution. According to the current regulatory framework, re-assembly of the final module control is allowed no more than twice.

The results of the modular test are added to the scores obtained during the semester test. Then the student receives the result with which he takes the test.

### Assessment of modular control on the national scale, ECTS and its compliance with the 80-point scale and the coefficient as a percentage

| national assessment scale | "unsatisfactory"0 – 59 % | | "satisfactory" 60 – 74 % | | "good" 75 – 89 % | | "excellent" 90 – 100 % | |
|---|---|---|---|---|---|---|---|---|
| ECTS score | FX, F | | E | D | C | B | A | |
| 5-th rating scale | 1, 2- | 2 | 3- | 3 | 4- | 4 | 5- | 5 |
| 80- rating scale | 0 – 48 | | 49 – 54 | 55 – 57 | 58 – 63 | 64 – 69 | 70 – 80 | |

### Criteria for assessing the final semester control
**The final assessment in the discipline consists of the sum of points based on the results of control of systematicity and activity of the student's work during the semester and the final number of modular control points.**
1) classroom work / independent work - 60% ;
2) modul test / test work – 40%.

The total final grade for the year consists of the sum of the points of the final semester grade for the student's work during two semesters, divided by 2, for example: $150 + 170 \div 2 = 160$ points.

Forms of final semester control are in the form of credit, and include control of theoretical and practical training.

Semester test is a form of final control, which consists in assessing the student's mastery of educational material on the basis of the results of his performance of certain types of work in practical classes and the results of modular control.

The semester test is held after the end of the study of the discipline, before the examination session.

A student is considered admitted to the semester control if he has completed all types of work provided for in the curriculum and work program, there are no unfulfilled missed classes during the year.

Students who take the test do the work, which is evaluated from scratch.

Students who agree with the scores obtained on the results of semester control and modular work, their result is recalculated automatically (exempt from credit).

Students can improve their score on the test. If a student on the test receives a lower result than he had, then the higher (previous) score is put in the test sheet.

The final test has a practical test form and is conducted on the basis of tickets drawn up in full accordance with the curriculum according to the methodology defined by the higher educational institution. The test covers the following stages: I) answers to a block of test tasks, II) oral conversation on a socio-cultural topic (story with elements of dialogue) and III) work with the text of the professional direction. The maximum number of points that a student can receive for the tasks performed by him is 200 points. The minimum number of points for answers on the test - 120 points.

## ASSESSMENT SCALE: NATIONAL AND ECTS FOR MEDICAL FACULTY No. 2

| Amount of points for all types of educational activities | ECTS score | National scale assessment |
|---|---|---|
| 180-200 | A | **excellent** |
| 164-178 | B | good |
| 148-163 | C | |
| 128-147 | D | Satisfactory |
| 120-127 | E | |
| 70-119 | FX | unsatisfactory: may re-pass the exam |
| 0-69 | F | unsatisfactory with the obligatory re-study of the discipline |

## 6. PROGRAM OF ACADEMIC DISCIPLINE
### 6.1. Contents of the course

**Module 1**

**Topic 1**. Topic 1: "Dating"
Grammar: Repetition and systematization of the studied parts of speech: verb and adverb. Morphological features. Statement of order and request.
Text to read: "Some interesting ways to meet"

**Topic 2**: "Family"
Grammar: Nominal parts of speech: noun, adjective, pronoun (repetition and systematization). Category case in the Ukrainian language. Nominative case, its role in the sentence.
Text to read: "The family and its varieties"

**Topic 3**: "Family tree"
Grammar: The accusative case of the noun. Words of congratulations and addresses to the person. Prefabricated numerals
Text to read: "Family and family tree"

**Topic 4**: "Daily classes in the family."
Grammar: The possessive case of a noun with the meaning of the object of action, the names of non-beings. The "See what?" Paradigm. Infinitive. Verbs that manage the possessive case.
Text to read: "How children were brought up in Sparta"

**Topic 5**: "Family Relations"
Grammar: The possessive case of nouns of creature names. Proper and common names of nouns.
Text to read: "Little Savages"

**Topic 6**: "Education"
Grammar: A possessive case indicating the object of speech or thoughts. "About what?" "About whom?" Impersonal sentences with construction: modal adverb (worth, should, better) + infinitive.
Reading text: "Develop memory"

**Topic 7**: "Working day"
Grammar: Expression of the direction of movement using the possessive case of nouns; expressions with verbs to go (to go); the question "Where?"; features of the use of prepositions in (y) / na with a

possessive case. The question "When?", The use of the possessive case with the names of the days of the week. The verbs of the movement to go - to walk / to go - to ride to denote the one-time and multiple movements.

Text to read: "Human biorhythms and daily routine"

**Topic 8**: "Hobby"

Grammar: Personal and possessive pronouns, adjectives in the accusative case; grammatical endings; coordination of nouns and possessive pronouns and adjectives in the possessive case ..

Text for reading: "The most popular hobbies among the modern youth of the world"

**Topic 9**: "My friends."

Grammar: The possessive case of the plural, grammatical endings. The question "About which? About whose? " - difficulties in creating forms of the possessive case of nouns - the names of creatures used in the plural. Forms of the genus in past tense verbs. Formation of the past tense based on the infinitive.

Text for reading: "How useful friendship is for health (explanation from V. Suprun) /"

**Topic 10**: "Student's apartment"

Grammar: The genitive case of nouns. The use of the genitive case to express the affiliation of the subject; the student's notebook paradigm; the question "Who?" in the sense of "Whose? Whose? Whose?". The concept of the type of verb. Methods of species formation.

Text to read: "Ukrainian homes in the past"

**Topic 11**: "In the audience"

Grammar: The genitive case in denial; the "I don't have" paradigm; the question "Who? What? "; genitive case in the meaning of the subject of possession. The future tense of verbs. The verb to be in the future torment. Formation of the future tense with the verb to be and the infinitive of the semantic verb (analytical form).

Reading text: "Virtual learning without an audience"

**Topic 12**: "City and locations"

Grammar: Generic case in the meaning of the beginning of the place of movement and destination; the question "Where from?" "From whom?" "Where?". Expressions with prepositions from (with), from, to, near / near / far from / to / during / after. Verbs of the perfect form in the future tense.

Text to read: "Uzhgorod"

**Topic 13**: "Travel and travel"

Grammar: Personal and possessive pronouns, adjectives in the genitive case; grammatical endings; question to them "Whose? Whose? " and "Which one? Which one? "; agreement with the noun. Movement verbs. Type pairs of verbs of the movement go - go / go - go, features of their use in the Ukrainian language (present, past, future tense)

Text to read: "Traveling in the modern world."

**Topic 14**: "My day off".

Grammar: The genitive case of the Ukrainian language - the end of the plural masculine, feminine, neuter. Predicative adverbs are necessary, necessary.

Text to read: "How to spend the weekend: 10 ideas"

**Topic 15**: Repetition of the studied. Control work.


**Module 2.**

**Topic 1**: "Where we live, buy, study."

Grammar: Local case. The use of nouns in the local case to indicate the place of action, location: "Where?", "On whom?", "On what?". Use of prepositions in (in) / on. Verbs that control the local case. Comparison of Local and Accusative cases with prepositions in (y) / on.

Text to read: "Pyramid of needs"

**Topic 2**: "Important dates, holidays, vacations"

Grammar: Local case with the meaning of time - names of months, years, time periods; the question "When"? (In what year, month?). Use of numerical numerals with nouns.

Text to read: "Holidays in Ukraine"

**Topic 3**: "Meeting a new student"

Grammar: Pronouns and adjectives in the local case (question: On (in) whose / whose? On (in / which / which?) Case endings. Use of ordinal numbers with nouns

Text to read: "How to make a good impression on a first date"

**Topic 4**: "Familiarity with the area, the university"

Grammar: Local case of the plural (grammatical forms of the local case of the set of nouns, adjectives, pronouns). Questions to the words expressed in the form of the local case "On which ?, On whose?"). Adjective. Degrees of comparison of qualitative adjectives.

Text for reading: "Uzhhorod National University in numbers and facts"

**Topic 5**: "Cooking together! (cooking, features of national cuisine) "

Grammar: The dative case of the noun. The present participle to express the object to which the action is directed; the question "To whom? Why?"; paradigm "Like someone / Give someone?". Verbs that control the dative case.

Text to read: "Healthy food. Vitamins »

**Topic 6**: "Friend's birthday"

Grammar: Personal pronouns in the dative case. The dative case to express a person's age. Adverb as an independent part of speech (repetition). Adverbs of time and frequency (when? How often?).

Text to read: "Gift ideas. What to give and how to choose the best gift"

**Topic 7**: "Student life. Preferences, needs and responsibilities »

Grammar: The dative case in an impersonal sentence with constructions: necessary, necessary, possible / impossible, like / dislike. Adverbs of mode of action (how? In what way?)

Text to read: "Student life"

**Topic 8**: "Friendship. Care and care»

Grammar: Possessive pronouns, adjectives in the dative case; questions "Whose?", "Whose?", "Which?", "Which?". Adverbs of measure and degree (How much? How much? To what extent? How much?)

Text to read: The parable of How to Find Friends.

**Topic 9**: "Healthy lifestyle"

Grammar: Grammatical endings of the dative case of the plural. Matching nouns with adjectives and possessive pronouns of the plural in the form of the dative case. The highest degree of comparison of adverbs.

Text to read: "Can you lead a healthy lifestyle?"

**Topic 10**: "Meeting with a doctor"

Grammar: The instrumental case of the noun. The instrumental case for expressing the instrument of action; the question "What?"; paradigm "Write what?". Imperative. The highest degree of comparison of adverbs.

Text to read: "Why are we sick"

**Topic 11**: "How to be healthy"

Grammar: The instrumental case to express the compatibility of action; the question "With what? With whom?"; paradigm "Drink tea with what? Who to meet? " Official parts of speech: Prepositions and their varieties. Features of the use of prepositions with noun parts of speech in indirect cases. Use of connectors.

Text to read: "Be healthy!"

**Topic 12**: "In the pharmacy"

Grammar: The instrumental case for expressing the location; question "Next to what? Over / under what? " Movement verbs

Text to read: "Medicinal plants"

**Topic 13**: "Who do you want to be?"

Grammar: The instrumental case after the verbs to be, to become, to work - "Who?" and verbs for example, to be engaged, to be interested - "What?". Pronouns and adjectives in the instrumental case; the question "How? Which one? ”; "Whose? Whose? ”. Phraseology (related to body parts)

Text to read: "Professions of the future"

**Topic 14**: "My future profession. Medical specializations »

Grammar: The instrumental case of many nouns, adjectives, possessive and personal pronouns. Phrases and sentences. Types of sentences for the purpose of expression (narrative, interrogative,

motivational). Direct and indirect speech. Complex sentences with the conjunctions "what" and "to" in the transformation of direct speech into indirect.
Text to read: "The first doctors".
**Topic 15**: Repetition of the studied. Control work.

## 6.2. Structure of the discipline

| Names of content modules and topics | Total | Lecture | practical (seminar) | Laboratory | individual work | independent work |
|---|---|---|---|---|---|---|
| | Number of hours | | | | | |
| | Form of training: | | | | | |
| | including | | | | | |
| 1st semestr | | | | | | |
| **Module 1.** | | | | | | |
| **Topic 1**. "Dating" Grammar: Repetition and systematization of the studied parts of speech: verb and adverb. Morphological features. Statement of order and request. Text to read: "Some interesting ways to meet" | 8 | | | 4 | | 4 |
| **Topic 2**: "Family" Grammar: Nominal parts of speech: noun, adjective, pronoun (repetition and systematization). Category case in the Ukrainian language. Nominative case, its role in the sentence. Text to read: "The family and its varieties" | 8 | | | 4 | | 4 |
| **Topic 3**: "Family tree" Grammar: The accusative case of the noun. Words of congratulations and addresses to the person. Prefabricated numerals Text to read: "Family and family tree" | 8 | | | 4 | | 4 |
| **Topic 4**: "Daily classes in the family." Grammar: The possessive case of a noun with the meaning of the object of action, the names of non-beings. The "See what?" Paradigm. Infinitive. Verbs that manage the possessive case. Text to read: "How children were brought up in Sparta" | 8 | | | 4 | | 4 |
| **Topic 5**: "Family Relations" Grammar: The possessive case of nouns of creature names. Proper and common names of nouns. Text to read: "Little Savages" | 8 | | | 4 | | 4 |
| **Topic 6**: "Education" Grammar: A possessive case indicating the object of speech or thoughts. "About what?" "About whom?" Impersonal sentences with construction: modal adverb (worth, should, better) + infinitive. Reading text: "Develop memory" | 8 | | | 4 | | 4 |
| **Topic 7**: "Working day" | 8 | | | 4 | | 4 |

| | | | | | |
|---|---|---|---|---|---|
| Grammar: Expression of the direction of movement using the possessive case of nouns; expressions with verbs to go (to go); the question "Where?"; features of the use of prepositions in (y) / na with a possessive case. The question "When?", The use of the possessive case with the names of the days of the week. The verbs of the movement to go - to walk / to go - to ride to denote the one-time and multiple movements.<br>Text to read: "Human biorhythms and daily routine" | | | | | |
| **Topic 8**: "Hobby"<br>Grammar: Personal and possessive pronouns, adjectives in the accusative case; grammatical endings; coordination of nouns and possessive pronouns and adjectives in the possessive case ..<br>Text for reading: "The most popular hobbies among the modern youth of the world" | 8 | | | 4 | 4 |
| **Topic 9**: "My friends."<br>Grammar: The possessive case of the plural, grammatical endings. The question "About which? About whose? " - difficulties in creating forms of the possessive case of nouns - the names of creatures used in the plural. Forms of the genus in past tense verbs. Formation of the past tense based on the infinitive.<br>Text for reading: "How useful friendship is for health (explanation from V. Suprun)" | 8 | | | 4 | 4 |
| **Topic 10**: "Student's apartment"<br>Grammar: The genitive case of nouns. The use of the genitive case to express the affiliation of the subject; the student's notebook paradigm; the question "Who?" in the sense of "Whose? Whose? Whose?". The concept of the type of verb. Methods of species formation.<br>Text to read: "Ukrainian homes in the past" | 8 | | | 4 | 4 |
| **Topic 11**: "In the audience"<br>Grammar: The genitive case in denial; the "I don't have" paradigm; the question "Who? What? "; genitive case in the meaning of the subject of possession. The future tense of verbs. The verb to be in the future torment. Formation of the future tense with the verb to be and the infinitive of the semantic verb (analytical form).<br>Reading text: "Virtual learning without an audience" | 8 | | | 4 | 4 |
| **Topic 12**: "City and locations"<br>Grammar: Generic case in the meaning of the beginning of the place of movement and destination; the question "Where from?" "From whom?" "Where?". Expressions with prepositions from (with), from, to, near / near / far from / to / during / after. Verbs of the perfect form in the future tense.<br>Text to read: "Uzhgorod" | 8 | | | 4 | 4 |
| **Topic 13**: "Travel and travel" | 8 | | | 4 | 4 |

| | | | | | |
|---|---|---|---|---|---|
| Grammar: Personal and possessive pronouns, adjectives in the genitive case; grammatical endings; question to them "Whose? Whose? " and "Which one? Which one? "; agreement with the noun. Movement verbs. Type pairs of verbs of the movement go - go / go - go, features of their use in the Ukrainian language (present, past, future tense) Text to read: "Traveling in the modern world." | | | | | |
| **Topic 14**: "My day off". Grammar: The genitive case of the Ukrainian language - the end of the plural masculine, feminine, neuter. Predicative adverbs are necessary, necessary. Text to read: "How to spend the weekend: 10 ideas" | 8 | | | 4 | 4 |
| **Topic 15**: Review. | 6 | | | 2 | 4 |
| **Module control work.** | 2 | | | 2 | |
| **Total by Module** | 120 | | | 60 | 60 |
| **Total per semester** | 120 | | | 60 | 60 |
| | | | | | |
| 2-й семестр | | | | | |
| **Module 2.** | | | | | |
| **Topic 1**: "Where we live, buy, study." Grammar: Local case. The use of nouns in the local case to indicate the place of action, location: "Where?", "On whom?", "On what?". Use of prepositions in (in) / on. Verbs that control the local case. Comparison of Local and Accusative cases with prepositions in (y) / on. Text to read: "Pyramid of needs" | 8 | | | 4 | 4 |
| **Topic 2**: "Important dates, holidays, vacations" Grammar: Local case with the meaning of time - names of months, years, time periods; the question "When"? (In what year, month?). Use of numerical numerals with nouns. Text to read: "Holidays in Ukraine" | 8 | | | 4 | 4 |
| **Topic 3**: "Meeting a new student" Grammar: Pronouns and adjectives in the local case (question: On (in) whose / whose? On (in / which / which?) Case endings. Use of ordinal numbers with nouns Text to read: "How to make a good impression on a first date" | 8 | | | 4 | 4 |
| **Topic 4**: "Familiarity with the area, the university" Grammar: Local case of the plural (grammatical forms of the local case of the set of nouns, adjectives, pronouns). Questions to the words expressed in the form of the local case "On which ?, On whose?"). Adjective. Degrees of comparison of qualitative adjectives. Text for reading: "Uzhhorod National University in numbers and facts" | 8 | | | 4 | 4 |
| **Topic 5**: "Cooking together! (cooking, features of national cuisine) " | 8 | | | 4 | 4 |

| | | | | | |
|---|---|---|---|---|---|
| Grammar: The dative case of the noun. The present participle to express the object to which the action is directed; the question "To whom? Why?"; paradigm "Like someone / Give someone?". Verbs that control the dative case.<br>Text to read: "Healthy food. Vitamins » | | | | | |
| **Topic 6**: "Friend's birthday"<br>Grammar: Personal pronouns in the dative case. The dative case to express a person's age. Adverb as an independent part of speech (repetition). Adverbs of time and frequency (when? How often?).<br>Text to read: "Gift ideas. What to give and how to choose the best gift" | 8 | | 4 | | 4 |
| **Topic 7**: "Student life. Preferences, needs and responsibilities »<br>Grammar: The dative case in an impersonal sentence with constructions: necessary, necessary, possible / impossible, like / dislike. Adverbs of mode of action (how? In what way?)<br>Text to read: "Student life" | 8 | | 4 | | 4 |
| **Topic 8**: "Friendship. Care and care»<br>Grammar: Possessive pronouns, adjectives in the dative case; questions "Whose?", "Whose?", "Which?", "Which?". Adverbs of measure and degree (How much? How much? To what extent? How much?)<br>Text to read: The parable of How to Find Friends. | 8 | | 4 | | 4 |
| **Topic 9**: "Healthy lifestyle"<br>Grammar: Grammatical endings of the dative case of the plural. Matching nouns with adjectives and possessive pronouns of the plural in the form of the dative case. The highest degree of comparison of adverbs.<br>Text to read: "Can you lead a healthy lifestyle?" | 8 | | 4 | | 4 |
| **Topic 10**: "Meeting with a doctor"<br>Grammar: The instrumental case of the noun. The instrumental case for expressing the instrument of action; the question "What?"; paradigm "Write what?". Imperative. The highest degree of comparison of adverbs.<br>Text to read: "Why are we sick" | 8 | | 4 | | 4 |
| **Topic 11**: "How to be healthy"<br>Grammar: The instrumental case to express the compatibility of action; the question "With what? With whom?"; paradigm "Drink tea with what? Who to meet? " Official parts of speech: Prepositions and their varieties. Features of the use of prepositions with noun parts of speech in indirect cases. Use of connectors.<br>Text to read: "Be healthy!" | 8 | | 4 | | 4 |
| **Topic 12**: "In the pharmacy" | 8 | | 4 | | 4 |

| Subject | | | | | | |
|---|---|---|---|---|---|---|
| Grammar: The instrumental case for expressing the location; question "Next to what? Over / under what? " Movement verbs<br>Text to read: "Medicinal plants" | | | | | | |
| **Topic 13**: "Who do you want to be?"<br>Grammar: The instrumental case after the verbs to be, to become, to work - "Who?" and verbs<br>for example, to be engaged, to be interested - "What?". Pronouns and adjectives in the instrumental<br>case; the question "How? Which one? "; "Whose? Whose? ". Phraseology (related to body parts)<br>Text to read: "Professions of the future" | 8 | | | 4 | | 4 |
| **Topic 14**: "My future profession. Medical specializations »<br>Grammar: The instrumental case of many nouns, adjectives, possessive and personal pronouns. Phrases and sentences. Types of sentences for the purpose of expression (narrative, interrogative, motivational). Direct and indirect speech. Complex sentences with the conjunctions "what" and "to" in the transformation of direct speech into indirect.<br>Text to read: "The first doctors". | 8 | | | 4 | | 4 |
| **Topic 15**: Review. | 6 | | | 2 | | 4 |
| Module control work. | 2 | | | 2 | | |
| **Total by Module** | 120 | | | 60 | | 60 |
| **Total per semester** | 120 | | | 60 | | 60 |

## 6.3. Topics of laboratory classes

| № | Subject Title | Number of hours |
|---|---|---|
| | | Day |
| | Module 1. | |
| 1 | **Topic 1**. "Dating"<br>Grammar: Repetition and systematization of the studied parts of speech: verb and adverb. Morphological features. Statement of order and request.<br>Text to read: "Some interesting ways to meet" | 4 |
| 2 | **Topic 2**: "Family"<br>Grammar: Nominal parts of speech: noun, adjective, pronoun (repetition and systematization). Category case in the Ukrainian language. Nominative case, its role in the sentence.<br>Text to read: "The family and its varieties" | 4 |
| 3 | **Topic 3**: "Family tree"<br>Grammar: The accusative case of the noun. Words of congratulations and addresses to the person. Prefabricated numerals<br>Text to read: "Family and family tree" | 4 |
| 4 | **Topic 4**: "Daily classes in the family."<br>Grammar: The possessive case of a noun with the meaning of the object of action, the names of non-beings. The "See what?" Paradigm. Infinitive. Verbs that manage the possessive case.<br>Text to read: "How children were brought up in Sparta" | 4 |

| | | |
|---|---|---|
| 5 | **Topic 5**: "Family Relations"<br>Grammar: The possessive case of nouns of creature names. Proper and common names of nouns.<br>Text to read: "Little Savages" | 4 |
| 6 | **Topic 6**: "Education"<br>Grammar: A possessive case indicating the object of speech or thoughts. "About what?" "About whom?" Impersonal sentences with construction: modal adverb (worth, should, better) + infinitive.<br>Reading text: "Develop memory" | 4 |
| 7 | **Topic 7**: "Working day"<br>Grammar: Expression of the direction of movement using the possessive case of nouns; expressions with verbs to go (to go); the question "Where?"; features of the use of prepositions in (y) / na with a possessive case. The question "When?", The use of the possessive case with the names of the days of the week. The verbs of the movement to go - to walk / to go - to ride to denote the one-time and multiple movements.<br>Text to read: "Human biorhythms and daily routine" | 4 |
| 8 | **Topic 8**: "Hobby"<br>Grammar: Personal and possessive pronouns, adjectives in the accusative case; grammatical endings; coordination of nouns and possessive pronouns and adjectives in the possessive case ..<br>Text for reading: "The most popular hobbies among the modern youth of the world" | 4 |
| 9 | **Topic 9**: "My friends."<br>Grammar: The possessive case of the plural, grammatical endings. The question "About which? About whose? " - difficulties in creating forms of the possessive case of nouns - the names of creatures used in the plural. Forms of the genus in past tense verbs. Formation of the past tense based on the infinitive.<br>Text for reading: "How useful friendship is for health (explanation from V. Suprun)" | 4 |
| 10 | **Topic 10**: "Student's apartment"<br>Grammar: The genitive case of nouns. The use of the genitive case to express the affiliation of the subject; the student's notebook paradigm; the question "Who?" in the sense of "Whose? Whose? Whose?". The concept of the type of verb. Methods of species formation.<br>Text to read: "Ukrainian homes in the past" | 4 |
| 11 | **Topic 11**: "In the audience"<br>Grammar: The genitive case in denial; the "I don't have" paradigm; the question "Who? What? "; genitive case in the meaning of the subject of possession. The future tense of verbs. The verb to be in the future torment. Formation of the future tense with the verb to be and the infinitive of the semantic verb (analytical form).<br>Reading text: "Virtual learning without an audience" | 4 |
| 12 | **Topic 12**: "City and locations"<br>Grammar: Generic case in the meaning of the beginning of the place of movement and destination; the question "Where from?" "From whom?" "Where?". Expressions with prepositions from (with), from, to, near / near / far from / to / during / after. Verbs of the perfect form in the future tense.<br>Text to read: "Uzhgorod" | 4 |
| 13 | **Topic 13**: "Travel and travel" | 4 |

| | | |
|---|---|---|
| | Grammar: Personal and possessive pronouns, adjectives in the genitive case; grammatical endings; question to them "Whose? Whose? " and "Which one? Which one? "; agreement with the noun. Movement verbs. Type pairs of verbs of the movement go - go / go - go, features of their use in the Ukrainian language (present, past, future tense)<br>Text to read: "Traveling in the modern world." | |
| 14 | **Topic 14**: "My day off".<br>Grammar: The genitive case of the Ukrainian language - the end of the plural masculine, feminine, neuter. Predicative adverbs are necessary, necessary.<br>Text to read: "How to spend the weekend: 10 ideas" | 4 |
| 15 | **Topic 15**: Review. Control work. | 4 |
| | **Module 2.** | |
| 16 | **Topic 1**: "Where we live, buy, study."<br>Grammar: Local case. The use of nouns in the local case to indicate the place of action, location: "Where?", "On whom?", "On what?". Use of prepositions in (in) / on. Verbs that control the local case. Comparison of Local and Accusative cases with prepositions in (y) / on.<br>Text to read: "Pyramid of needs" | 4 |
| 17 | **Topic 2**: "Important dates, holidays, vacations"<br>Grammar: Local case with the meaning of time - names of months, years, time periods; the question "When"? (In what year, month?). Use of numerical numerals with nouns.<br>Text to read: "Holidays in Ukraine" | 4 |
| 18 | **Topic 3**: "Meeting a new student"<br>Grammar: Pronouns and adjectives in the local case (question: On (in) whose / whose? On (in / which / which?) Case endings. Use of ordinal numbers with nouns<br>Text to read: "How to make a good impression on a first date" | 4 |
| 19 | **Topic 4**: "Familiarity with the area, the university"<br>Grammar: Local case of the plural (grammatical forms of the local case of the set of nouns, adjectives, pronouns). Questions to the words expressed in the form of the local case "On which ?, On whose?"). Adjective. Degrees of comparison of qualitative adjectives.<br>Text for reading: "Uzhhorod National University in numbers and facts" | 4 |
| 20 | **Topic 5**: "Cooking together! (cooking, features of national cuisine) "<br>Grammar: The dative case of the noun. The present participle to express the object to which the action is directed; the question "To whom? Why?"; paradigm "Like someone / Give someone?". Verbs that control the dative case.<br>Text to read: "Healthy food. Vitamins »" | 4 |
| 21 | **Topic 6**: "Friend's birthday"<br>Grammar: Personal pronouns in the dative case. The dative case to express a person's age. Adverb as an independent part of speech (repetition). Adverbs of time and frequency (when? How often?).<br>Text to read: "Gift ideas. What to give and how to choose the best gift" | 4 |
| 22 | **Topic 7**: "Student life. Preferences, needs and responsibilities »<br>Grammar: The dative case in an impersonal sentence with constructions: necessary, necessary, possible / impossible, like / dislike. Adverbs of mode of action (how? In what way?) | 4 |

| | Text to read: "Student life" | |
|---|---|---|
| 23 | **Topic 8**: "Friendship. Care and care» <br> Grammar: Possessive pronouns, adjectives in the dative case; questions "Whose?", "Whose?", "Which?", "Which?". Adverbs of measure and degree (How much? How much? To what extent? How much?) <br> Text to read: The parable of How to Find Friends. | 4 |
| 24 | **Topic 9**: "Healthy lifestyle" <br> Grammar: Grammatical endings of the dative case of the plural. Matching nouns with adjectives and possessive pronouns of the plural in the form of the dative case. The highest degree of comparison of adverbs. <br> Text to read: "Can you lead a healthy lifestyle?" | 4 |
| 25 | **Topic 10**: "Meeting with a doctor" <br> Grammar: The instrumental case of the noun. The instrumental case for expressing the instrument of action; the question "What?"; paradigm "Write what?". Imperative. The highest degree of comparison of adverbs. <br> Text to read: "Why are we sick" | 4 |
| 26 | **Topic 11**: "How to be healthy" <br> Grammar: The instrumental case to express the compatibility of action; the question "With what? With whom?"; paradigm "Drink tea with what? Who to meet? " Official parts of speech: Prepositions and their varieties. Features of the use of prepositions with noun parts of speech in indirect cases. Use of connectors. <br> Text to read: "Be healthy!" | 4 |
| 27 | **Topic 12**: "In the pharmacy" <br> Grammar: The instrumental case for expressing the location; question "Next to what? Over / under what? " Movement verbs <br> Text to read: "Medicinal plants" | 4 |
| 28 | **Topic 13**: "Who do you want to be?" <br> Grammar: The instrumental case after the verbs to be, to become, to work - "Who?" and verbs <br> for example, to be engaged, to be interested - "What?". Pronouns and adjectives in the instrumental <br> case; the question "How? Which one? "; "Whose? Whose? ". Phraseology (related to body parts) <br> Text to read: "Professions of the future" | 4 |
| 29 | **Topic 14**: "My future profession. Medical specializations » <br> Grammar: The instrumental case of many nouns, adjectives, possessive and personal pronouns. Phrases and sentences. Types of sentences for the purpose of expression (narrative, interrogative, motivational). Direct and indirect speech. Complex sentences with the conjunctions "what" and "to" in the transformation of direct speech into indirect. <br> Text to read: "The first doctors". | 4 |
| 30 | **Topic 15**: Review. | 4 |
| | **Total** | 120 |

## 6.4. Independent work

| № | Subject Title | Number of hours |
|---|---|---|
| | | Day |

| | Module 1. | |
|---|---|---|
| 1 | **Topic 1**. "Dating" | 2 |
| 2 | **Topic 2**: "Family" | 2 |
| 3 | **Topic 3**: "Family tree" | 2 |
| 4 | **Topic 4**: "Daily classes in the family." | 2 |
| 5 | **Topic 5**: "Family Relations" | 2 |
| 6 | **Topic 6**: "Education" | 2 |
| 7 | **Topic 7**: "Working day" | 2 |
| 8 | **Topic 8**: "Hobby" | 2 |
| 9 | **Topic 9**: "My friends." | 2 |
| 10 | **Topic 10**: "Student's apartment" | 2 |
| 11 | **Topic 11**: "In the audience" | 2 |
| 12 | **Topic 12**: "City and locations" | 2 |
| 13 | **Topic 13**: "Travel and travel" | 2 |
| 14 | **Topic 14**: "My day off". | 2 |
| 15 | **Topic 15**: Review. Control work. | 2 |
| | **Module 2.** | 2 |
| 16 | **Topic 1**: "Where we live, buy, study." | 2 |
| 17 | **Topic 2**: "Important dates, holidays, vacations" | 2 |
| 18 | **Topic 3**: "Meeting a new student" | 2 |
| 19 | **Topic 4**: "Familiarity with the area, the university" | 2 |
| 20 | **Topic 5**: "Cooking together! (cooking, features of national cuisine) " | 2 |
| 21 | **Topic 6**: "Friend's birthday" | 2 |
| 22 | **Topic 7**: "Student life. Preferences, needs and responsibilities » | 2 |
| 23 | **Topic 8**: "Friendship. Care and care» | 2 |
| 24 | **Topic 9**: "Healthy lifestyle" | 2 |
| 25 | **Topic 10**: "Meeting with a doctor" | 2 |
| 26 | **Topic 11**: "How to be healthy" | 2 |
| 27 | **Topic 12**: "In the pharmacy" | 2 |
| 28 | **Topic 13**: "Who do you want to be?" | 2 |
| 29 | **Topic 14**: "My future profession. Medical specializations » | 2 |
| 30 | **Topic 15**: Review. | 2 |
| | **Total** | 60 |

### 6.5.Tasks for self-operation

In accordance with each socio-cultural topic, students may be offered (for the consideration of the teacher) work with text (reading, translation and answers to questions, drawing up a plan, notes), creating dialogues of various types, working with dictionaries, literature of socio-cultural, popular science topics, students performing language and communication tasks and exercises on the topic; creation of projects, messages, monologues, descriptions, oral and written representation.

### 7. TOOLS, EQUIPMENT AND SOFTWARE USED BY ACADEMIC DISCIPLINE

In order to increase the effectiveness of students' assimilation of communicative knowledge, skills in ukrainian language classes, visual and auditory clarity tools and electronic educational resources are used, namely**:**

Technical means: computers, multimedia and projection equipment. Equipment: textbooks, manuals, educational literature, handout, tables, diagrams, marker board for mounting demonstration equipment with the ability to work in a mode without an internet connection.

Software: multimedia pedagogical software, multimedia/interactive textbooks and manuals, electronic educational and methodological complexes, in particular, are placed on the E-learn training platform

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The work program was re-approved on 20___ / 20___ academic year    unchanged; with changes
(emphasis added)

(Annex ___).

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initials)


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(emphasis added)

(Annex ___).

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The work program was re-approved on 20___ / 20___ academic year    unchanged; with changes
(emphasis added)

(Annex ___).

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(signature)        (Surname

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(signature)        (Surname

initials)