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Erasmus+

ALLA SAVCHUK

born on 27/11/2001 in Ukraine

participated in the Youth Exchange

REEL CHANGE

in Rzeszów, Poland

from 29/01/2024 to 02/02/2024

About the project

Discover the power of storytelling through filmmaking at INPRO's youth exchange in Rzeszów, Poland called "Reel Change". The program brought together over 27 young people from diverse backgrounds to explore the world of videography, storytelling, and cross-cultural connections. For 5 days, participants dived into scriptwriting, camera techniques, and filmmaking collaboration. They engaged in meaningful exchanges, fostering friendships and projects that showcased their unique talents.

The tasks of Alla Savchuk

Throughout the project, we completed many interesting tasks, interactive activities, and educational sessions. The introduction to the world of videography provided me with a general idea of the video creation process and revealed important aspects of this field. Engaging in various activities such as the city game "Find your story" helped me unleash and develop my creativity and ability to quickly respond to different tasks.

This certificate has been issued by Stowarzyszenie Projektów Międzynarodowych "INPRO".



Beata Szmuc
Legal representative

Rzeszów, 12/02/2024

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LEARNING CONTEXT

Youth Exchanges supported by the Erasmus+ programme offer groups of young people from different countries an opportunity to jointly design, prepare and carry out a non-formal learning programme on a topic of their interest. This usually involves a mix of workshops, debates, role-plays, simulations and outdoor activities. The learning process, which is supported by youth workers and leaders, includes the preparation, implementation and follow-up of the exchange.

COMPETENCES DEVELOPED BY ALLA SAVCHUK

The following summary is the result of a reflection and self-assessment process which took place during and after the project in dialogue with the project coordinator Lilit Baghdasaryan.

Multilingual competence

During the project, I significantly improved my English. I met many people, found new friends, which improved my communication skills.

Personal, social and learning to learn competence

Participation in the project provided me with the opportunity to discover new approaches to learning, such as practical exercises, creative tasks, and interaction with peers from different countries. This contributed to the development of my creativity and information perception.

Throughout my participation in the project, I learned to set more specific and achievable goals for my educational development. My goals evolved from focusing on gaining new knowledge and skills to actively applying them in practical activities.

In terms of learning methods, I prefer a combination of interactive sessions, where I can interact with other project participants, and independent study of materials followed by discussions and collaboration with colleagues.

Citizenship competence

My work in the team was very productive. We collaborated on tasks, shared ideas, and supported each other. This experience helped me understand that teamwork is based on mutual understanding, cooperation, and mutual assistance.

I was very active in the group both in planning our action and in carrying it out. We discussed strategies, allocated responsibilities, and worked as a unified team. This process helped me better understand societal interaction and the importance of collective action in achieving goals.

My experience in the project allowed me to deepen my knowledge of how society functions. Through collaboration with other participants and interaction with different groups of people, I understood how civil society interacts and how its structures evolve.

Regarding citizenship competence, I now know about various ways to influence change in society. This experience has inspired me to participate more actively in civic life and to desire to change my environment for the better.



Cultural awareness and expression competence

In the project, we collaborated on creating social films with a duration of up to 5 minutes. This allowed us to express our thoughts and ideas through the video format and contributed to the development of our cinematography skills.

To foster creativity, we recreated photos from films, stimulating our imagination and helping us to view ordinary things from different perspectives. Additionally, we were divided into teams and given a card with an image to create storytelling around it.

During the project, we interacted with people from different cultures. They shared their beliefs, experiences, and unique perspectives on life with us. This helped us broaden our knowledge of cultural diversity and better understand ourselves through interaction with others.

This experience inspires me to utilize my creativity and knowledge to influence the world positively. I believe that everyone has the potential to make a difference, and I want to use my abilities to create positive changes in society.

Digital competence

I used various technologies for different tasks during the project. For example, to create a film, we learned to work with the "Cup Cut" application. For the task with photographs, we improved our knowledge of Photoshop. Working on the project helped us enhance our skills in using social media to communicate with each other and promote our ideas.

Mathematical competence and competence in science, technology and engineering

I addressed practical problems related to our Action by analyzing the situation, collaborating with the team, and devising strategies to overcome obstacles.

I utilized communication skills, information analysis abilities, creativity in finding solutions, and leadership qualities to coordinate the team's actions to resolve these issues.

I might have had to use new technologies such as specialized software or online tools. Researching the topic also allowed me to learn about new research methods such as surveys, data analysis, and studying scientific sources. The best ways to gather reliable information include checking sources, fact-checking, using credible sources, and cross-referencing information from multiple sources to confirm its accuracy.

Literacy competence

I have successfully developed my literacy competence. I can articulate my thoughts and ideas clearly, both orally and in writing, as well as through various forms of communication. My ability to communicate effectively with others, be open to critical dialogues, and understand the impact of language on others, demonstrates a high level of this competence. These skills will be valuable for my further education and life.



REFERENCES

Lilit Baghdasaryan
Coordinator of educational projects
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Alla Savchuk
Participant

Rzeszów, 12/02/2024

Lilit Baghdasaryan
Project coordinator

Rzeszów, 12/02/2024



PROJECT CONTEXT

PROJECT DETAILS

Below are further details about the project in which Alla Savchuk participated.

Reel Change

Youth Exchange | 29/01/2024–02/02/2024 | in Rzeszów, Poland

Hosting organisation: Stowarzyszenie Projektow Miedzynarodowych "INPRO"

Group: Participants from Hungary, Poland, Slovakia and Ukraine

The working language of the project was English.

Further information about the Erasmus+ programme can be found here: <https://ec.europa.eu/programmes/erasmus-plus/>
More information about this project can be found in the Erasmus+ Projects Results Platform:
https://ec.europa.eu/programmes/erasmus-plus/projects_en