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Erasmus+

# KARINA BOICHUK

born on 11/08/2003 in Ukraine, Ukraine

participated in the Youth Exchange

## ZOOM IN, ZOOM OUT

in Poland

from 03/04/2023 to 07/04/2023

### About the project

The "Zoom in, Zoom out" program is based on non-formal methods. It is composed of social games, team building, workshops and cultural visits. We will use photography as a tool to communicate, work together, show our cultural specifications and express ourselves as individuals!

This certificate has been issued by Stowarzyszenie Projektów Międzynarodowych "INPRO".

Beata Szmuc  
Legal representative  
Rzeszów, 10/04/2023

Youthpass is a Europe-wide validation system for non-formal and informal learning within the European Union youth programmes.

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## LEARNING CONTEXT

**Youth Exchanges supported by the Erasmus+ programme offer groups of young people from different countries an opportunity to jointly design, prepare and carry out a non-formal learning programme on a topic of their interest. This usually involves a mix of workshops, debates, role-plays, simulations and outdoor activities. The learning process, which is supported by youth workers and leaders, includes the preparation, implementation and follow-up of the exchange.**

## COMPETENCES DEVELOPED BY KARINA BOICHUK

**The following summary is the result of a reflection and self-assessment process which took place during and after the project.**

### Multilingual competence

Multilingual competence as an integrated result of multilingual education is the basis for the formation of a student's ability to effectively organize internal and external resources to achieve their personal goals in a multicultural world. The presence of this competence in the system of key competencies of students enables them to effectively realize themselves in the learning process, and increases their competitiveness in the modern labor market.

The formation of multilingual communicative competence should be analyzed on the basis of learning outcomes in each of the languages taught, the results of teacher observation of students' learning activities, their questionnaires and tests, students' language portfolios in order to determine the level of their motivation, cognitive development, communicative skills, reflection in the process of implementing the model of multilingual education.

Karina Boichuk

Rzeszów, 10/04/2023

The competence description in Youthpass is based on the European Union framework for Key Competences for Lifelong Learning:  
<https://education.ec.europa.eu/focus-topics/improving-quality-equity/key-competences-lifelong-learning>